ANALYSIS OF SCHOOL LEADERSHIP LEADERSHIP IN DEVELOPING LIBRARY TO SUPPORT STUDENT LEARNING ACHIEVEMENTS

(Case Study in State Elementary School 01, Wonosari Village, Gondangrejo District, Karanganyar Regency, Central Java Province)

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ABSTRACT

The purpose of this study is to provide a conclusion about the efforts of the Principal of SDN 01, Wonosari Village, Gondangrejo District, Karanganyar Regency, Central Java Province in developing a school library to support student learning achievement. The focus of this research is to explain the use of school libraries to support student achievement, so that the Principal seeks to find ideas and ways in order to develop student achievement in SDN 01 Wonosari Village. This research uses a qualitative approach with a case study method. The data analyzed are the results of study of school and library documents, questionnaires for students, teachers and principals, and interviews with school principals.

The results of this study indicate that the background of the Principal developing the SDN 01 library in Wonosari Village is due to his desire to make students, teachers and all discipline education devices in the teaching and learning process, and continue to strive for high achievement. The School Principal also seeks to open communication networks with related educational institutions to develop the school library to support student learning achievement.
Keywords: Principal, School Library, Student Learning Achievement.

INTRODUCTION

The existence of libraries becomes very important in schools with the enactment of the Education Unit Level Curriculum (KTSP). It is hoped that the school library can support the learning process at school. For this reason, school libraries need to be developed so that they can function as a source of learning for school residents (Darmono, 2007). The school library is not only a provider of student reading at leisure. The library must be a source, tool and means

for student learning.

Libraries must be ready at all times to support and be involved in the implementation of the learning process, both inside school hours and outside school hours (Mulyadi and Primasari, 2014).

However, at present, the existence of school libraries in the school environment is still lacking attention. This can be seen from the low growth of libraries in educational institutions, especially at the level of Secondary Education and Basic Education (Ishak, 2009).

FORMULATION OF THE PROBLEM

The school principal is one component of Human Resources (HR) who has contributed to have the authority and authority in the success and empowerment of the school library, its role in empowering the library determines whether or not the school library is progressing. The principal's role is the behavior possessed by the principal that must be carried out in accordance with the principal's position as a leader.

Based on the description above, the research problem formulation is as follows:
1. What is the role of the School Principal in empowering the library?
2. What is the role of the Principal as a leader or leader in improving the quality of libraries?
3. What is the role of the principal as a motivator in improving the quality of libraries?
4. What is the role of the principal as an innovator in improving the quality of libraries?
The formulation of the problem regarding the role of the Principal in empowering the school library institution is intended to obtain the objectives of this study.

RESEARCH PURPOSES

The research on Principal's leadership analysis in developing a library to support student learning achievement has several goals, namely:

1. To find out the role of the Principal in empowering the library.
2. To analyze the needs that emerged in the leadership of the School Principal who improved the quality of the library.
3. To find out the role of the Principal in providing motivation to improve the quality of the library.
4. To find out the role of the Principal in providing innovation for the development of the existing library, so that the library can help support the learning achievements of Grade 6 students.

RESEARCH METHODS

The research approach used in this study is a qualitative approach. Bogdan and Taylor in Moleong (2007) define qualitative research as a research procedure that produces descriptive data in the form of written or oral words from people and the observed behavior of the phenomena that occur.

The type of research approach is descriptive. Descriptive research is a form of research aimed at describing or describing existing phenomena, both natural phenomena and human engineering (Moleong, 2007). This type of descriptive qualitative research used in this study was intended to

obtain information about the development of the SDN 01 library at Wonosari Village on student achievement. in depth and comprehensively.

DATA ANALYSIS AND INTERPRETATION

Qualitative data analysis, as quoted by Robert C. Bogdan & Sari KnoppBiklen (1982), is the process of systematically searching for and processing various data sourced from interviews, field observations, and document reviews (literature) to produce a report of research findings.

In this study, the authors used the ATLAS.ti program. This software is included in the CAQDAS (Computer-Aided Qualitative Data Analysis Software) program or similar to QDA software (Qualitative Data Analysis Software). In naming this software, the general public is more familiar with the name Atlas as a collection of maps (a model from the world, a globe) that can help us get to our destination.

RESULTS AND DISCUSSION

SDN 01 Wonosari Village has been working since 1947 under the name SR (People's School). According to history and data in school documents, SDN 01 Wonosari is the first school in Wonosari Village, especially where there are students from the surrounding villages namely, Jatikuwung Village, Kragan Village, Jeruksawit Village, Karangturi Village. The fact that was found in SDN 01 Wonosari in the 2015/2016 academic year that teachers and staff lacked discipline in carrying out their duties and obligations. Teachers and staff often arrive late for various reasons including sending children to school, cooking for families, distance to far schools and other reasons (Hanjoyo, 2019).

The rank of SDN 01 Wonosari in the National Standard School Examination (USBN) for the 2015/2016 Academic Year is 31 of 52 SD / MI in Gondangrejo District with the highest grade of 260.50; the lowest value is 124.50 and the average is 195.00. With this condition it is very influential on the parents' trust in the school. If this is allowed to continue it will greatly disrupt the process of school development and in the end the school will fail to realize its vision and mission.

OVERVIEW OF IMPROVEMENT

As an effort to improve SDN 01 Wonosari's progress, a number of methods have been carried out, namely by implementing the Principal's program under study and utilizing networks outside SDN 01 Wonosari.

1. Inspirational Vibrant Program

   This program is a community program initiated by students of SebelasMaret University (UNS) Solo and focuses on the movement in the education of elementary school children in the Soloraya and surrounding areas.

2. Institution Literacy Program

   The Principal cooperates by presenting educational institutions, namely SlametRiyadi University (Unisri) Solo and AIESEC AIESEC (Association Internationale des Etudiantsen Sciences Economiques et Commerciales) is an international organization for young people who help develop their leadership potential.

3. Principal Program

The initial problem when the Principal under study was enrolled as the Principal of SDN 01 Wonosari was the fact that was found at SDN 01 Wonosari in the 2015/2016 academic year that teachers and staff lacked discipline in carrying out their duties and obligations, (Hanjoyo, 2019).
To overcome this problem the authors implement a school management model that emphasizes discipline and example, which is then called the "KedisKetel" Program, namely Discipline and Exemplary. The new term that was made by the Principal studied became the choice to improve the conditions of students' teaching and learning. As for the explanation of the understanding of Discipline and Exemplary, as well as other programs to move students to visit and read activities in the library are as follows:

1. Discipline
2. Modeling
3. The Library Becomes the Center of Student Interest

RESEARCH RESULT

The results of the study with various components are as follows:

1. Research with a questionnaire

a. Research from the results of the Principal's questionnaire shows that the Principal made efforts to improve discipline, example, reading fondness, making routine library visit schedules once a week, and making the library a Student Destination Center.
b. Research from the results of the Teacher's questionnaire shows that the teacher gave ideas, support and efforts to maximize the role of the SDN 01 Wonosari library in improving student achievement, because the library can increase knowledge.
c. Research from the results of the Librarian questionnaire states that the library space is sufficient, the book collection needs to be added, while supporters such as tables and chairs, and cupboards are sufficient.

If you pay attention to the results of the comparison above, the results of the decrease in the value of Try Out and USBN in the 2017/2018 Academic Year However, when viewed and compared with the ranking at the district level, SDN 01 Wonosari is still ranked 9th out of 51 US / USBN implementing schools in Gondangerejo District. This happens, indicated the weight of questions in the 2017/2018 school year is heavier than the questions in the 2016/2017 school year.

Then in the 2018/2019 school year up to the best practices are compiled can be submitted data acquisition of Try Out I and II as follows:

Table 7: Acquisition of Try Out I and II for the 2018/2019 Academic Year

No.	Uraian	Try Out I	Try Out II	Try Out III	USBN
1.	The highest score	261,1	223,6	Not yet	Not yet
2.	Lowest value	64,9	144,8	Not yet	Not yet
3.	Average value	147,3	187,9	Not yet	Not yet

| 4. | Sub-district ranking | 9 dari 51 | 2 dari 51 | Not yet | Not yet |

Source: District Level National Standard School Final Exam (USBN).

Results of The Atlas Method

The ATLAS.ti research method has its own way as a function of helping the data analysis process, such as organizing data properly, storing neatly the research data, making it easier for researchers to find the required data through code, finding out the relationship between research data, and others. For the results of research using the ATLAS software, version 8 is found in Figure 4.5. up to Figure 4.9. as follows.

Figure 4.5 Word Cloud Research Results
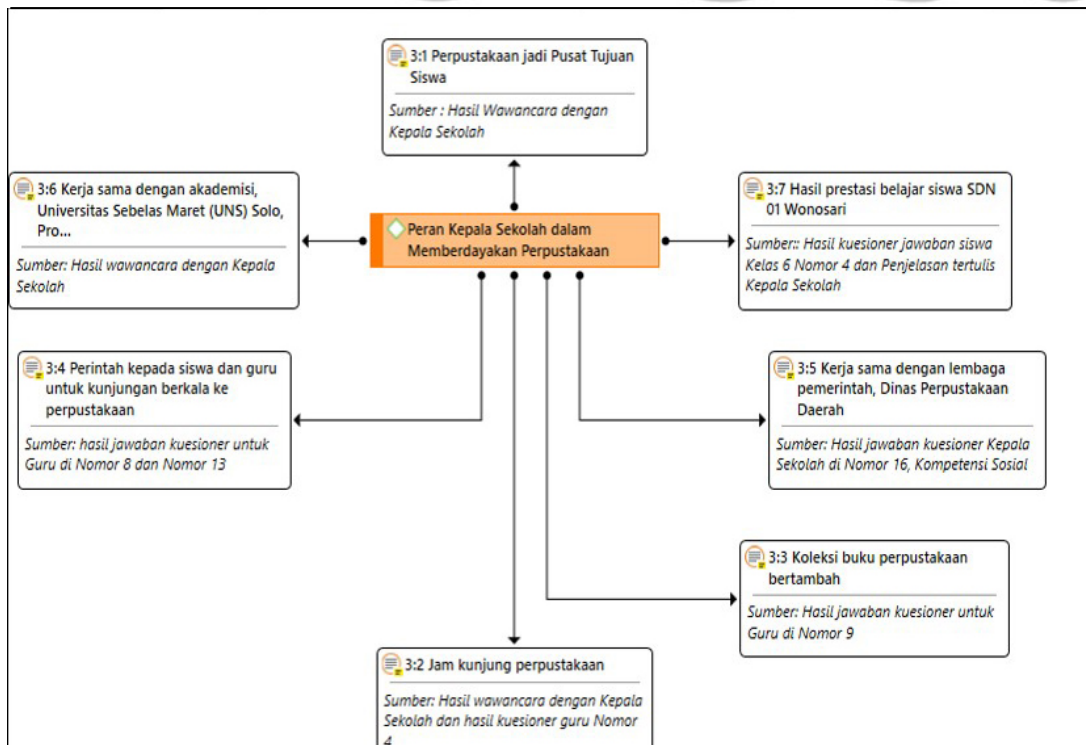Source: ATLAS.ti. Version 8

Figure 4.6. Network The Principal's Role in Empowering Libraries
Source: ATLAS.ti. Version 8

Based on Figure above shows that the words contained in the word cloud are the words that most often appear and be discussed in this study, while in Figure through Figure is the result of the Principal's leadership network consisting of parts that are have a relationship, namely the role of the Principal in empowering the library, the role of the Principal as a Leader, the role of the Principal as a Motivator, and the role of the Principal as an Innovator. This is in line with the formulation of the problems contained in this study.

CONCLUSIONS AND RECOMMENDATIONS
Conclusion
Based on the results of research and discussion, several conclusions can be drawn, namely as follows:

1. Leadership as a management function is very important to achieve organizational goals.
2. It is the principal's responsibility to take leadership in developing school libraries that meet the   standards.
3. The school principal who is a leader in SDN 01 Wonosariis trying to make the library with a variety of books owned by students.
4. Principals, teachers and staff are the center of attention of students in the school, therefore they must provide examples of good deeds, attitudes and speech, and intelligent.
5. From the description and data presented, it is hypothesized that the increase in discipline of school residents and followed by the example shown by the author as the principal at SDN 01 Wonosarihas been proven to have a positive impact on increasing student academic achievement.
6. If you pay attention to the comparison results above, there is a decrease in the value of the Try Out and USBN in the 2017/2018 Academic Year. However, when viewed and compared with the ranking at the district level, SDN 01 Wonosari is still ranked 9th out of 51 US / USBN implementing schools in Gondangerejo District.

Suggestion
Suggestions for the results of this study are as follows:

1. For all components of SDN 01 Wonosari Village, so that they continue to carry out their duties and obligations in accordance with applicable regulations without looking for reasons and looking for opportunities to violate them.
2. The Principal of SDN 01 Wonosari Village, should cooperate with relevant agencies to obtain additional reading books in libraries, such as with the Regional Library and National Library, and the local Library Service.
3. School Principal of SDN 01 Wonosari Village, can communicate with related institutions or related organizations or with communities related to libraries to increase the number of reading books for libraries, such as the Community Movement Library Movement of the Archipelago and to work together with Indonesian Reading Ambassador (DBI), NajwaShihab.

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