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APPROACHES & METHODS IN ENGLISH LANGUAGE TEACHING: ECLECTIC APPROACH

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Abstract:

The present study is conducted to cast light on the main methods and approaches of English Language Teaching and Learning that have been created as an urgent need to simplify language teaching and learning process in general with more details and analyses on eclectic approach which is consider as one of the modern and crucial approach and method that required to concentrate on its characteristics and advantages of using such methods in teaching .

Eclectic approach is pioneering one, but the teachers must take to their accounts the correct use of this pedagogy.

KEYWORDS:approach;method;pioneering;suggestopedia Eclectic; contra verse.

1.Introduction:

During the course of life and human beings urgent needs to communicate with other communities that have different cultures and language many approaches and methods emerged , each suits its era and developed all over time. There are many methods and approaches has been created such Grammar translation method , direct method, suggestopedia, structural approach, eclectic approach, etc. . All these theories and methods had been created to simplify learning and teaching process .

Eclectic approach can be consider as the pioneering one because it is the only method that combines and use different techniques ,methods to gain the main aims and objectives .This variety and blending of techniques is like a recipe that contains many favors , then it will never been boring .

2.What is an approach in English language?

Richard & Rogers state that an approach refers to the general assumptions about what language is and about how learning language occur(1986)[1].

It consists of the views , ideas and beliefs related to the nature of language and language learning. It emphasize on the theories about learning in order to apply them practically to language learning and teaching.

3.What is a method of teaching in English?

Edward states that method was described as an overall plan for systematic presentation of language based upon a selected approach(1963[2]).

It refers to the procedure that adopted in teaching or learning a language. Concerning a teacher 's , it involves teacher's designing and planning of the chosen syllabus that are going to be presented in the class according to strategies that have been chosen accurately.

4.The main methods and approaches in (EFLT).

There are many theories and methods concerning language teaching .This variety of approaches and method are created according to our needs in learning or teaching foreign language.

Here are some methods and approaches with brief detailed :

4.1.Grammar-translation method:

It is a method of teaching language by which students learn grammatical rules and then apply those rules by translating between target language and the native language. This method developed during the 18th and 19th centuries in Germany. It's sometimes called the classical method because its frame work was adopted from the traditional method for teaching.

4.2.Direct method:

It is a method of teaching language through conversation ,discussion words or objects in the language itself is using the target language and avoiding the native language . This method emphasize more on the listening and speaking .The teacher avoid translating the word into the native language , but he tries to use visual aids instead of translation during the whole learning process.

The method originated in France in 1901. It's also called the as the natural method or reformed method.

4.3.suggestopedia method:

It is a method of teaching originated in 1970s by the Bulgarian psychiatrist-educator Geori Lozanov. (Richards & Rodger 2001,100)[3]state that Suggestopedia is a specific set of learning recommendations derived from suggest logy, which Lozanov describes as " a science … concerned with the systematic study of the non rational and/or no conscious influence "that human beings are constantly respond to (Stevik1976,42)[4].

This method emphasize on the psychological or mental aspect by reinforcing the positive feelings (suggestopedia)or avoiding negative feeling (desuggestopedia).

4.5.Total-physical response(TPR):

It is a method of teaching based on the theory that memory is enhanced through association with physical response.

4.5.silent way:

It is a method of teaching created by Caleb Gattengo in 1963 ."it is based on the premise that the teacher should be silent as much as possible in the classroom but the learner should be encouraged to produce as much language as possible (Richard &Rodger 2001,81)[3].

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This method the learner is given more chances to produce language i.e the learner is the center of the process of learning while the teacher will stay silent as possible as he can ,only give instructions and brief glance on some topics then the learner are being encouraged to produce language .

4.6.Bilingual method :

This method of teaching , the teacher teaches the foreign language by giving mother tongue (native language) equivalents of the words or sentences (Dash, Neena &Dash ,M 2007[5]).

4.7.Structural (situational) approach:

In this approach , the teacher teaches language through a careful selection, gradation and presentation of vocabulary , items and structures through situation based activity(Aslam, 2008)[6].

4.8.The communicative approach(communicative language teaching (TCL))

It is an English language teaching approach that originated in the 1960s .Little wood states "one of the most characteristic features of communication language teaching is that it pays systematic attention to the functional as well as structural aspects of language"(1981,1)[7].

In this approach the teacher 's main role will be as facilitator or instructor while the learner of foreign language is required to communicate in target language .

4.9 Eclectic approach :

4.9.1.General view :

Eclectic approach is a method of language teaching that combines various approaches and methodologies to teach language ,depending on the aims of the lessons and the ability of the learners [8].

4.9.2.the origin of eclectic word:

Eclectic comes from the Greek eklektikos (meaning"selsective")from the verb eklegien ,"to select"[9].

4.9.2.Who created the eclectic approach?

This method was developed by C.J.Dodson communicative language teaching .

4.9.3.What is the eclectic thinking?

Eclecticism is a conceptual approach that does not hold rigidly to single paradigm or set of assumptions, but instead draws upon multiple theories , styles , or ideas to gain complementary insights into a subject , or applies different theories in particular cases [8].

4.9.4.What are the main characteristics or advantages of eclectic approach?

The main characteristic of this approach is variety in adapting methodology and technique to gain the main aim of teaching goal .Also by adapting such method or theory in teaching (variety) it makes class atmosphere dynamic and drop monotony idea. Other advantage or characteristic is no aspect of language skill ignored . (Crandal,2003)[10] "these types of programs not only negotiate teacher skill-development within an improved recognition of and respect for cross-cultural and multi-linguistic classroom settings , but also encourage student pride in their heritage, language, communication. (Alizadeh & et al ,2016)[11] states that different teaching methods are borrowed and adopted to suit the requirement of the learners. It breaks the monotony of the class. In addition , it is conceptual approach that does not merely include one paradigm or a set of assumptions. Such variety and combinations of methods and techniques which are used in this method it maintain keeping the learning process interesting and no boring can be touched during the whole learning and teaching process to gain the main object of the class. Then communicative competence will be developed in a unique way.

5.Eclectics practical use outcomes in Grammar:

I divided my sixth secondary class which contains students with variety linguistic ability equally in number and linguistics in to four groups , each consists of seven students .

Then along four lessons with 40 minutes using eclectic method via   explaining then discussing a Grammar topic "Passive Voice" I noticed that using blended methods(eclectic method) grammar translation , structural approach , direct method and C.T.L. method in presentation the lecture then making a discussions and

drills after making assessments I got approximately the same scores depending on the number of committed mistakes for each groups and as follows:

Groups	1st lecture NO. of committed mistakes	2nd lecture NO. of committed mistakes	3rd licture NO. of committed mistakes	4th lecture NO. of committed mistakes
A	3 from 10	2 from 10	0 from 10	0 from 10
B	2 from 10	2 from 10	1 from 10	1 from 10
C	3 from 10	1 from 10	0 from 10	0from 10
D	2 from 10	1 from 10	1 from 10	0 from 10
Total NO. of commited mistakes.	Group A :5	GroupB:6	GroupC:4	GroupD:6

After making an assessments I noticed a vertical improvements in the students' performance as shown above.

6.Conclusion:

Eclectic approach or method Concerning both teaching or learning is one of the crucial method in methodology that can be adapted by the teacher. It is really like a food recipe that contains different taste, the blended methods and techniques which are used by the teacher makes learning competence and performance of language to be easily gained without any hesitate or ambiguity , but the teachers must take to their account one crucial matter concerning full knowledge of principles and correct use of all eclectic process during learning pedagogy, because any inadequate knowledge to this approach principles' uses may lead to contra verse results.

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