



DEPARTMENT OF EDUCATION PEACE FRAMEWORK AND SCHOOL HEADS' BEHAVIOR IN BAGUMBAYAN DISTRICT III

EDMON H. CAMIADOR, LPT, MAED

Teacher II

Bacalto Elementary School, Sultan Kudarat, Philippines

Graduate School: East-West Mindanao Colleges Inc.

Since the onset of the Covid 19 outbreak, school administrators have been compelled to intervene due to challenges in controlling their personnel. Disagreements arise as a result of the deployment of skeletal reporting due to numerous health constraints that impair their teachers' productivity. This study aims to determine the impact of the integration of Peace Education Framework to the behavior of the school heads among Public Elementary Schools in DepEd Bagumbayan District III for the school year 2022-2023. It employed quantitative research which applied the Descriptive-Correlational Method. The study's respondents were the selected school heads in Bagumbayan District III for the school year 2022-2023.

Based on the result, the extent of the integration of Peace Education Framework in Bagumbayan District III, in terms of Development Education, Human Rights Education, Environmental Education and Conflict Resolution is highly observed among schools in the district. Likewise, level of School Heads' Behavior in Bagumbayan District III for the school year 2022-2023 in terms of Mitigating School's Conflicts, School's Accountability, Settlement and Transition and Equal and Transparent Services is also highly evident which indicates that school heads have a good behavior in dealing school-related conflicts. Finally, it has been concluded that there is a significant relationship between the extent of the integration of Peace Education Framework and level of School Heads' Behavior in Bagumbayan District III for the school year 2022-2023.

Keywords: *Integration, Peace Education Framework, School Heads' Behavior*