













The table shown below presents the summary of One-Way ANCOVA for students' engagement score.

**Table 8. One-Way ANCOVA Summary for Students' Engagement Score**

Source of Variation	Sum of Squares	Df	Mean Squares	F Computed	P value
Adjusted means	15.23	1	15.23	105.05	<0.0001*
Adjusted Error	8.05	56	.14		
Adjusted Total	23.28	57			

\*Significant at 0.05 level

Manifested in table 8 is the analysis of covariance of the pretest and posttest scores of the experimental and control groups. The analysis yielded an F-ratio of 105.05 and a computed probability-value lesser than 0.05 level of significance. This implies that there is a significant difference in the students' engagement scores in favor of the experimental group, rejecting the null hypothesis. This indicates that the experimental group that were given with the comic-laden modules in their printed distance learning were more engaged significantly than those who learned in the conventional module, textual formats in their reading activities. This further indicates, that the use of the comic-laden modules had a significant effect on the students' engagement level.

DEATH OF THE SALESMAN-ACT ONE  
 BY ARTHUR MILLER



Figure 8. Sample comic strip of the literary piece

## Conclusion

Based from the findings of this study, the researchers conclude that the developed Comic-Laden Self-Learning Modules engaged the students in reading comprehension under the print distance learning modality. The designed and evaluated prototype which underwent two evaluation phases reached the gold level of the Successive Approximation Model. This directs that the developed intervention material maybe utilized by Language teachers in their English 9 classes.

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