

institutes of class teachers to graduate more instructors with two-year diploma for urgent staffing is importantly a milestone.

In terms of children, with the scope of retuning a huge number of schoolchildren to Syria in the next two years. It is dynamic to provide rehab psychological support, healthcare and pedagogical improvement. Children with disabilities need more care.

The action

To revive the educational system in Syria under this supportive project, we assume that collaboration with the public administration in Syria would help to collect more technical data and detailed information about the actual school age children enrolled in schools and the expected figures of school children that might be repatriated back from the neighboring countries like Lebanon, Jordan, Turkey or North Iraq. The total of the children between 6 and 18, and the statistics of the damaged schools are significant to identify the essential requirements. Likewise, it is noteworthy to analyze the requirements of qualifying and rehabilitation of the schools and the educational institutions. Over and above, injecting the educational sector in Syria would minimize the children's suffering and would give them the chance to start all over.

Furthermore, we would interview the public educational officers in Syria if possible, and the educational commissioners in Lebanon, Jordan and Turkey in order to identify the Syrian school age children in diaspora (camps of refugees) that are thinkable to return back to Syria within the next two years. Along with the reports by the international organizations and councils and the Syrian government issuances, we will be able to determine the essential requirements for schools and children. In this frame, we aim to collect detailed information by several consultancies in order to assess the possible range of assistance for the necessities of schools and in a later phase, we intend to form a teamwork to follow up with the Syrian education authorities to start working on ground.

Projected outcomes

- The deprived school children of Syria whom circumstances are harsh, would be blessed with healthy schools, fully furnished and adequately equipped.
- More children between ages 6-18 would be increasingly joining up schools.
- Repatriated Syrian teachers or those who are displaced would be encouraged to have more training and keeping fit for the challengeable priorities.
- More new staff would be stimulated to line up in teaching track.
- A reasonable number of schools would be ready to contain the upcoming figures of pupils.
- Education in Syria is predictable to be improved and revived.

Conclusion

Since the exhausted educational system in Syria has lost its essential standards and valuable criteria, and it is required to starting from scratch in the deliberately sabotage region. The UN's agenda 2030 can support the process of education in order at least to save those threatened children, where international communities put the children in the prioritized position and so do

similar studies. In such case, a deep investigation in the Syrian educational system after crisis is welcomed to offer benefits for the school children and make their education easily accessible.

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