



## **Effectiveness of Modular Distance Learning in the Performance of the Junior High School students in Cuatro Christian School for School Year 2020-2021**

Alvino A. Rosaldo

### **INTRODUCTION**

The school's primary function is to provide a balanced education, which helps to promote a child's mental and psychological growth. Students also learn a wide range of important life skills like teamwork, teamwork, sharing, responsibility, and unity. As COVID-19 pandemic arrived, it affects the educational systems worldwide, leading to the near-total closures of schools, universities and colleges. Most governments decided to temporarily close educational institutions in an attempt to reduce the spread of COVID-19. On May 5, 2020, Department of Education (DepEd) stated that the united efforts against the COVID-19 pandemic are producing promising results in defeating the unseen threat. Still, the country and the world at large are facing new challenges brought about by this unforeseen public health crisis. In order to ensure that our learners and teachers are given time and be properly equipped to adjust to this new learning environment. The policies will also be continuously guided by science and by the advice of our health experts. Education can and must continue but only under the conditions and health protocols set by the DOH and the World Health Organization (WHO). DepEd also launched different teaching modalities in order to continue the Educational process. One of the modalities is the Modular Distance Learning, which it features individualized instruction that allows learners to use self-learning modules (SLMs) in print or digital format/electronic copy. Teachers will have to deliver appropriate learning materials.

### **ABSTRACT**

The study entitled "Effectiveness of Modular Distance Learning in the Performance of the Junior High School students in Cuatro Christian School for School Year 2020-2021". The subjects of the study are the Junior High School students and teachers of Cuatro Christian School. The researcher will utilize descriptive- quantitative research using a researcher made questionnaire-checklist as the main instrument of the study. Subic & Maconachie (2010) stated that the challenge cannot be met by computer technology alone, but rather by integrating this technology within flexible learning approaches based on the universality of learning processes and teaching and learning approaches that encourage deep learning. Harun (2002) discussed that with the rapid change in all types of working environments, especially medical and healthcare environments, there is a constant need to rapidly train and retrain people

in new technologies, products, and services found within the environment. Guedes-Silveira, Vieira & Balbinot (2001) suggested that there should be possibility to create and manage course's sites, to manage classes, to structure dates and deadlines and mainly to synchronize the different kind of media during sessions. Aydin & Tirkes (2010) concludes that distance learning is costly, and cost-effectiveness becomes more important as the institutions become large-scale providers of distance education. Karal & Cebi (2012) concludes that assessment and evaluation process involves not only online exams but also modules such as forum, assignment, wiki, dictionaries which shows students' process performance. In modular assessment and evaluation process, students' answers should be considered qualitatively and quantitatively by teachers.

## RECOMMENDATIONS

The pandemic really gave us a challenging task to pursue the mission and vision of Department of Education. This pandemic also teach us a lot of lessons that will improve our skills us a teacher. The study will recommend that the agency should make different Trainings about coping in the New technology which may use in imparting knowledge in distance learning. There is also a trainings in making effective and efficient modules that can be use by students in their houses. The Department of Education also need to allot a Budget for gadgets, internet and training for teachers and also budget to support the needs of the students. They should also make surveys on the different situation of the students and they should properly categorize them.

## REFERENCES

<https://www.deped.gov.ph/2020/05/06/official-statement-2/>

<https://www.tandfonline.com/doi/full/10.1080/0304379032000129322>

<https://www.sciencedirect.com/science/article/abs/pii/S1096751601000732>

<https://ieeexplore.ieee.org/abstract/document/953680>

<https://ieeexplore.ieee.org/abstract/document/5492522>

<https://www.sciencedirect.com/science/article/pii/S1877042812015595#>