



EFFECTIVENESS OF DEVELOPED READING MATERIALS FOR THE KINDERGARTEN PUPILS IN TAYTAY ELEMENTARY SCHOOL

A LITERATURE REVIEW PAPER

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ABSTRACT

This paper aimed to discover the effectiveness of the developed reading material in kindergarten pupils. Reading is the process of looking at a series of written symbols and getting meaning from them. It is a receptive skill through it we receive information. But the complex process of reading requires the skill of speaking, so that we can pronounce the words that we read. Teaching reading well is far more complicated than it might seem to a casual observer. Reading is a skill that can be developed by some learners regardless of the quality of instruction they receive, and an able and well- prepared child can make the experience of learning to read look fairly effortless. Reading is essential to success in our society. Successful reading teachers and we include the teachers in Elementary and Kindergarten understand how students learn to read and how to provide the support they need. Kindergarten children with different reading skills. No matter what children already know, teachers help them continue to develop reading skills and love of reading. Children who successfully learn to read in the early primary

years of school are well prepared to read for learning and for pleasure in the years to come. On the other hand, children who struggle with reading are at the serious disadvantage. Academically, they have much a harder time keeping up with their peers, and they increasingly fall behind in other subjects. Good beginning instruction teaches children how to identify words, comprehend text, achieve fluency, and develop the motivation to read. Reading is important because it develops the mind, understanding the written word is one way the mind grows in its ability. Reading can improve our memory. When you read, you're engaging more than a few brain functions, such as phonemic awareness, visual and auditory processes, comprehension, fluency, and more. Reading is one of the most important skills in English and gives many benefits for us. It is the window of the world. By reading, people can get more knowledge and information from books, magazines, newspapers, and others. Reading is bringing to and getting meaning from printed or written material. (Finochiaro and Bonomo in Tarigan, 1973: 119)

Effectiveness of Developed Reading Materials

Developed reading materials is a written material intended to be read. The teacher assigned new readings. In the study of (Brown 2001) Affective factors also plays significant role in how reading helps one learn a language. According to (Nuttall, 1996) The wide variety of different types of text means that easier to find something that will interest the learner and may even encourage further reading or reading for pleasure.

Kindergarten Pupils

Kindergarten pupils are the one who uses a developed reading material. It is also a preschool educational approach based on playing, singing, practical activities such as drawing, and social interaction. The term Kindergarten was created by Friedrich Frobel.

The effective reading helps to develop the mind and imagination and the creative side of a person. It helps to improve vocabulary and spelling communication both written and spoken. It plays an important part in building a good self- image. Reading assessment done well allows us to make inferences about students' needs and strengths. Teaching Reading in Kindergarten pupils are difficult and it's hard for me as a kindergarten teacher.

It is important to us to develops the mind and understanding the written word is one way the mind grows in its ability. Teaching young children to read helps them develop their language skills. It also helps them to listen. In reading it can improve our memory because when you read, your engaging more than a few brain functions such as phonemic awareness, visual and auditory processes, comprehension, fluency, and more. It also jolts your brain into action, maintains concentration.

Keywords: Effectiveness, developed reading materials, Kindergarten pupils

Effectiveness of Developed Reading Materials for the Kindergarten is the study where the pupils in the Kindergarten aimed to read using the developed reading materials that we used. There are some risk factors for reading problems like children may struggle to learn to read because of their experience. Experiential risk factors include being raised in a high poverty environment, second language home, or having limited exposure to oral or written language.

Children may also struggle to learn to read because of speech, language, or hearing impairments, cognitive difficulties, or related disabilities can all play a role in making reading difficult to learn. Some children may struggle with reading because they receive poor or inadequate reading instruction. We prevent reading problems and struggling readers by the help of parents, teachers, community members. Good beginning reading instruction teaches children how to identify words, comprehend text, achieve fluency, and develop the motivation to read. Good reading programs balance

or integrate both comprehension and decoding instruction in order to provide all children with the experiences they need to learn to read. Phonics are the reading material that is extremely important for building up your child's reading skills. Within the Kindergarten reading program, children first decode words by breaking them down into individual letter sounds. Then the, rebuilding process begins as these sounds combine.

With phonics, the kindergarten language arts lesson will introduce initial, medial, and final sounds in single-syllable words, work with rhyming words, including consonant blends. Children in kindergarten are still drawn to stories with bright pictures and easy to understand. Kindergarten reading program includes topics such as the weather, oceans, and farm animals. You will find your kindergarten pupils will still choose their own fan- favorites as stories that they read again and again.

The articles reviewed reading comprehension is more than decoding shapes and figures as many teachers and learners think. Comprehension occurs when the reader knows what skills and strategies are necessary and appropriate for the type of text and understands how to apply them to accomplish the reading process and reach high degree of comprehension and retention.

Reading is essential for child's success. It develops the mind, understanding the written word is one way the mind grows in its ability. In fact, research has proved that students in most of times cannot read just at fundamental levels let alone advanced levels in which reading becomes more complex with content-based materials. It is essential skill that is needed to be productive and successful in our society. It is important for educators to provide the appropriate support and instruction to help today's students become skillful readers.

Introduction

Reading is the process of looking at a series of written symbols and getting meaning from them. It is a receptive skill through it we receive information. But the complex process of reading requires the skill of speaking, so that we can pronounce the words that we read. Teaching reading well is far more complicated than it might seem to a casual observer. Reading is a skill that can be developed by some learners regardless of the quality of instruction they receive, and an able and well-prepared child can make the experience of learning to read look fairly effortless. Reading is essential to success in our society. Successful reading teachers and we include the teachers in Elementary and Kindergarten understand how students learn to read and how to provide the support they need. Kindergarten children with different reading skills. No matter what children already know, teachers help them continue to develop reading skills and love of reading. Children who successfully learn to read in the early primary years of school are well prepared to read for learning and for pleasure in the years to come. On the other hand, children who struggle with reading are at the serious disadvantage. Academically, they have much a harder time keeping up with their peers, and they increasingly fall behind in other subjects. Good beginning instruction teaches children how to identify words, comprehend text, achieve fluency, and develop the motivation to read. Reading is important because it develops the mind, understanding the written word is one way the mind grows in its ability. Reading can improve our memory. When you read, you're engaging more than a few brain functions, such as phonemic awareness, visual and auditory processes, comprehension, fluency, and more. Reading is one of the most important skills in English and gives many benefits for us. It is the window of the world. By reading, people can get more knowledge and information from books, magazines, newspapers, and others. Reading is bringing to and getting meaning from printed or written material. (Finochiaro and Bonomo in Tarigan, 1973: 119)

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DISCUSSIONS

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risk factors for reading problems like children may struggle to learn to read because of their experience. Experiential risk factors include being raised in a high poverty environment, second language home, or having limited exposure to oral or written language.

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SUMMARY

Based on the literature reviewed it was revealed in the studies of (Snow, Burns, & Griffin, 1998). Phonological awareness refers to the general ability to attend to the sounds of language as distinct from its meaning. Phonemic awareness is the insight that every spoken word can be conceived as units of sounds that are represented by the letter of an alphabet.

Clay, 1991) has also been shown to strongly connect with children's developing phonological awareness, phonemic awareness and readiness skills. Activities involve 'driting (drawing and writing), and adult scaffolding help to build the alphabetic principle (Adams, 1990).

Reading, however, involves more than the rapid and accurate identification of individual words. Many students in the middle and upper school with reading difficulties cannot identify and process the information contained in phrases, sentences and relationships between sentences and so cannot comprehend the text. They do not understand the purpose of reading a particular text and are unaware that they are failing to meet the requirements of the reading task.

Frequently, readers in the middle primary grades struggle to make the transition from learning-to-read, to being independent readers able to read to meet the various demands of the curriculum (reading to learn) Reading, however, involves more than the rapid and accurate identification of individual words. Many students in the middle and upper school with reading difficulties cannot identify and process the information contained in phrases, sentences and relationships between sentences and so cannot comprehend the text.

They do not understand the purpose of reading a particular text and are unaware that they are failing to meet the requirements of the reading task. Reading is essential to success in our society. The ability to read is highly valued and important for social and economic advancement.

CONCLUSION

The articles reviewed reading comprehension is more than decoding shapes and figures as many teachers and learners think. Comprehension occurs when the reader knows what skills and strategies are necessary and appropriate for the type of text and understands how to apply them to accomplish the reading process and reach high degree of comprehension and retention.

Reading is essential for child's success. It develops the mind, understanding the written word is one way the mind grows in its ability. In fact, research has proved that students in most of times cannot read just at fundamental levels let alone advanced levels in which reading becomes more complex with content-based materials. It is essential skill that is needed to be productive and successful in our society. It is important for educators to provide the appropriate support and instruction to help today's students become skillful readers.

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