



Exploring Registered Nurses Attitude to Postgraduation Education for Specialty Practice

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Abstract

Background: Nursing is independent and collaborative care of patients of all ages and groups in all setting. The practice includes the promotion of health, the anticipation of illness, and the care of ailing, disabled and dying people by competent nursing practitioner they valued higher education in nursing occupation.

Objective: The purpose of this study is to Exploring register nurses' attitude to postgraduate education for field practice.

Do nurses believe that postgraduate education is necessary for specialty nursing practice?

Methodology: The Cohort Study will be useful for this research study was to Exploring register nurses' attitudes to postgraduate education for field practice. The sample size of 30 Nurses and Midwives were included. Purposive Sampling technique will be used in this investigate study. The situation for this research will be the hospital where the nurses and Midwifery staff will easily approach.

Results: The results of the study show that there is worth of to Exploring registered nurses attitudes to postgraduate education for field perform. Do nurses suppose that postgraduate learning is required for specialty nursing practice.

Conclusion: The study findings revealed that under developing countries there is the result identified that motivation (internal or external) is a strong spur for nurses to pursue postgraduate education and that external incentive such as monetary awards or tangible recognition may be required for some nurses. Continued sustain for nurses who want to follow postgraduate education and strong career ladders for nurses are needed.

Keys words: Registered Nurses Knowledge, Post Graduation, Specialty.

I. INTRODUCTION

Higher education is type of education gives postsecondary institutions for learning that named as degree, diploma, and certificate of higher studies. It also includes training to teach schools and colleges etc.. Higher education in nursing profession provides to build the competency in nurses in many situations. It can help the nurses to deals with the critically ill patients. It's also help to enhance international skill practices in nursing requisite to take higher level position in nursing domain of examine that is organization headship, medical skills and educational ability. (Pichette, 2019)

Studying a master's degree or graduate certificate in nursing can facilitate career specialization development

of managerial skills, or a move into roles in areas such as education, midwifery, becoming a nurse practitioner or health research. (Hickman, 2018)

The attitude of nurses is compassion, considerate dependability, affecting stability, empathy and concern are part of who we are as people on a personal level and serve us well as nurses. Exhibiting strong communication skill that help us communicate with patients and colleagues, sometimes at their nastiest life moments. (Burla de la Rocha, 2019)

AIM OF THE STUDY

The intend of the study is to explore registered nurses attitudes to postgraduate education for field perform. Do nurses suppose that postgraduate education is crucial for area of expertise nursing practice?

CONSEQUENCE OF THE STUDY

This study is considerable to This study will be significant to the postgraduate education was to preserve knowledge and skill, to improve existing competencies and develop new competencies with the ultimate purpose of improving patient heed. As health care systems became more complex, nurses were required to squeeze change, be more knowledgeable and encourage innovation.

This study will be helpful for stakeholders and health policymakers to find out underlying positive opinions about the international Universities Nursing graduates and their performance.

This study will also helpful for researcher to understand and relate facts to make proper verdict calls through evidence-based perform.

LITERATURE SEARCH

CONCEPTUAL FRAMEWORK

The optimistic and unconstructive changes in attitude of register nurses towards the post graduate education. Which includes post graduation education as a facilitator or as well as barriers with post graduation for specialty practice and intention to remain in nursing.

The adjustment of evaluative structure of Barr et al (1999)

II. METHODS

STUDY DESIGN

The Cohort Study will be useful for this examine

SURROUNDINGS

The location for this research is the The University of Lahore teaching hospital where the nurses and Midwifery staff will easily approach.

POPULATION

The target inhabitants for this research includes registered Nurses and Midwives.

EXAMPLE

Purposive case technique is used in this study. This sample system is being effective.

STUDY TIMELINE

This revision was approximately 4 months (from January 2021 to June 2021).

Paired Samples Statistics

	Mean	N	Std. Deviation	Std. Error Mean
Pair 1 Facilitator	6.99	70	1.210	.145
Barriers	14.91	70	2.289	.274

Factors Effecting	Correlation					
	Alp ha	Mea n	Std. Devia tion	Varian ce	Difference	
					Facto r One	Factor Two
Facilitato rs	0.98	1.2	0.5	0.44	1.00	0.23
Barriers	0.8	2.35	0.25	0.34	0.5	0.14

RESEARCH INSTRUMENT

The main instrument for Information will be questionnaire adopted from the previous research. The questionnaires were divided into two sections. Section 1 comprised of demographic in order of respondents. While, Section two variables of the study this survey and question about the Nurses Attitudes towards Postgraduate Education.

DATA ASSEMBLY PROCEDURE

The adopted questionnaire will be use to collect the data from the post graduate nurses and mid wifery staff who was available at the time of data collection In which 80-109 Nursing staff will come to participate easily in this research data collection.

ETHICAL DELIBERATION

The rules and regulations set by the ethical commission of Lahore School of Nursing will be followed while conducting the research and the rights of the research participant will be valued

- Written informed permission attached will be taken from all the participant.
- All in sequence and data anthology will be kept confidential.
- Participants will remain unidentified throughout the revise.
- The subject will be informed that there are no disadvantage or peril on the practice of the study.
- They will be informed that they will be free to extract at any time all through the process of the study.

	Strongly Agree	Agree	Un Sure	Dis Agree	Strongly Disagree
1: (Facilitator) A registered nurse needs to have a postgraduate qualification related to their specialty practice in order to be recognised by the profession as a specialist nurse	31.2%	37.0 %	2.7 %	20.6%	5.5%
1: (Barriers) A registered nurse needs to have BOTH a postgraduate qualification relevant to their specialty practice and experience in the specialty clinical setting before they can be called a specialist nurse	34.3%	32.1 %	3.4 %	21.8%	5.5%

- Data will be kept in below key and lock while maintenance keys in hand. In laptop it will be kept in password.

III. RESULTS

This segment presents the conclusion of the revision.

PROFILE OF THE RESPONDENTS. The Professional Recognition extent had an overall mean score of 1.93 and included individual items about confidence of register nurses and their individuality as a specialist nurture Most participants answered mainly that they agreed or strongly agreed with these items. However, for item 9, most participants disagree (47.8%) or strongly disagree (21.5%) that there is no difference in medical perform between a register nurse with a area of expertise postgraduate qualification and a registered nurse devoid of a department Post graduate qualification.

DISCUSSION

This Cohort study revealed that there is effect of some Barriers on nursing post graduation of registered nurses.

IV. LIMITATIONS

The illustration was limited due to small part of the working hospital.

V. CONCLUSION

In this study it is completed that The study findings revealed that under developing countries there is the answer identified that inspiration (internal or external) is a strong facilitator for nurses to pursue postgraduate education and that external motivation such as monetary awards or tangible recognition may be required for some nurses stained support for nurses who want to pursue postgraduate education and perceptive career ladder for nurses are required

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