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Impact of Administrative Empowerment on Organizational **Belongingness: Evidence from Bahrain**

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Abstract

The aim of this research is to identify the impact of administrative empowerment (teamwork, independence, training & participation) on organizational belongingness of employees at the Ministry of Industry, Trade and Tourism in the Kingdom of Bahrain. Two hundred and twelve employees were surveyed through a comprehensive inventory method. The analysis is based on the outcomes of the questionnaire survey that was given out to the sample of the employees of the Ministry of Industry, Trade and Tourism. The researchers hypothesized that there is a positive significant impact for the administrative empowerment (teamwork, independence, training & participation) on organizational belongingness of employees at the Ministry of Industry, Trade and Tourism in the Kingdom of Bahrain. The findings reveal that there is a positive significant impact for the administrative empowerment (teamwork, independence, training & participation) on organizational belongingness of the employees at the Ministry of Industry, Trade and Tourism in the Kingdom of Bahrain. Moreover, the results indicate that there is no significant differences relating to the impact of administrative empowerment (teamwork, independence, training & participation) on organizational belongingness of employees at the Ministry of Industry, Trade and Tourism in the Kingdom of Bahrain due to the demographics (gender, age, qualification, years of experience and position).

Keywords:Empowerment, Organizational Belongingness, Teamwork, Independence, Training, Participation, Kingdom of Bahrain.

1. Introduction:

Administrative empowerment contributes to supporting the ability of employees to exercise their responsibilities, as it is a fundamental building block upon which organizations build strategies b which to face obstacles and changes in internal and external business environments (Mohamdia, 2016, 2). One of the most important strategic goals that organizations seek to achieve is to increase the rates of organizational affiliation for their employees, where organizational affiliation is considered as a main indicator through which many behavioral aspect of the employees can be predicated. At the forefront of these aspects, comes the work turnover rate, where employees who are organizationally belonging tend to continue for the longest period of work while achieving organizational goals (Al Baqi, 2005, 68). The Ministry of Industry, Trade and Tourism in Bahrain is one of the organizations that sets its sights on preserving an retaining employees by raising their organization affiliation level because of its effective impact in enabling the Ministry to achieve its goals, especially as it is the beating heart of the economic development process in the Kingdom of Bahrain.

2. Theoretical Framework and Literature Review:

2.1 Administrative empowerment:

2.1.1 <u>Definition of administrative empowerment:</u>

Administrative empowerment is defined as giving the employee greater authority and freedom in the area of the specific job that the performs according to the description for his job, which puts the capabilities of the employee outside his own job, so, he is given freedom to participate, express his opinion, free him from restrictions and encourage him to initiate (Al Mogableh & Otoum, 2014). It is also defined as sharing the degrees of strength with the lower levels and giving the employees responsibilities and powers to take decisions related to all aspects of product development and therefore it is an introduction to transferring information-based power or issuance of decisions from higher administrative levels to the lower levels after ensuring that they possess all the essential capabilities in order to maximize the value to the stakeholders (Bose, 2018, 2). It also refers to that organizational strategy that aims to transfer sufficient powers to employees and give them freedom and confidence in decision-making by expanding the scope of delegation of authority and increasing participation and self-motivation and emphasizing the importance of teamwork, developing employee personality and developing creative behavior and providing the appropriate environment to activate it in order

to be able to carry out their tasks assigned to them in their own way, without direct interference from senior management (Yacob, 2004, 34).

2.1.2 The importance of administrative empowerment:

Administrative empowerment represents a major principle of decentralized management principles that contribute to giving those who are empowered an opportunity to present their best creative experiences, skills and ideas to help improve the competitive position of the organization and put it in the lead and enable it to achieve organizational excellence. Also, administrative empowerment contributes to increasing the effectiveness of performance through achieving the best exploitation of human resources, as it increases the motivation of employees and makes them feel that they are an important part of the organization, so that some see themselves under the empowerment as one of the owners of the organization, which increases his motivation and also leads to achieving the goals of the organization (Abou Samra & Salama 2015, 19). It also increases the level of employee affiliation with the organization, while providing better opportunities for quick and effective decision-making and unleashes their creative capabilities and achieves job satisfaction, improving their psychological status, which has a positive reflection on the productivity level in the organization (Kathem, 2016, 39).

2.1.3 <u>Dimensions of administrative empowerment:</u>

Multiple studies have confirmed that the most important dimensions of administrative empowerment are represented in teamworks independence, training and participation. Hence, these more frequent dimensions were used to be examined in the current research model (Abdeldayem, 2018), (Al Atwi & Marei, 2018), (Al Douri, 2018), (Ipsita & Kumar, 2018), (Taifor, 2018), (Hanaysha, 2016), (Mohamadia, 2016). (Al Sabti, 2015), (Hajar Wajdi, 2013), (Speritzer, 2007) & (Franz, 2005).

2.1.4 Administrative empowerment requirements:

The most important requirements of administrative empowerment are the mutual administrative trust between managers and their subordinates (Bose 2018, 6), the organization's support for employees through their bosses and colleagues (Al Omari, 2017), the compatibility of the goals and vision of employees with the top management, the organization's possession of a culture of teamwork (Franz, 2005), the effective communication between all levels of administration (Melhem, 2006), the ongoing and appropriate training to employees the goof knowledge and decision-making skills employees' rewards for good performance (Ahmed & others, 2015).

2.1.5 <u>Administrative empowerment obstacles:</u>

The most important obstacles to administrative empowerment are the hierarchical organizational structure, extreme centralization in decision-making, senior management fear of losing power, unwillingness to change, employees fear of taking responsibility, strict procedures, weak system of motivation and administrative mistrust (Al Omary, 2017 PP. 11 – 12)

2.2 Organizational Belongingness

2.2.1 Definition of organizational belongingness:

Organizational belongingness is defined as mergers or affiliation with the organization in which the employee works (Al Kholi 2001, 78). It is also known as the desire not to leave the organization despite external incentives (Abou Samra & Salama, 2015, 14). It is strong belief in accepting the goals of organization and strong desire to retain membership in it (Heery & Noon, 2001, 9).

2.2.2 The importance of the organizational belongingness:

- Achieving the organizational affliction of the employees and contributing in reducing job turnover rates and also it contributes to reducing the expenses of organization on selection and recruitment processes in addition to that it increases the amount of production.
- A competitive advantage can be achieved through organizational affiliation.
- It contributes to achieving work stability, in addition to developing the positive motivations that exist among employees and increasing their satisfaction with work and the organization itself, which is shown through the acceptance by the individual belonging to his organization of its goals, dedication, strong desire and continuous effort to achieve its goals (Rushdy and Saqer, 2011).
- The impact of the administrative empowerment on the organizational belongingness administrative empowerment is one of the most important factors that can be linked to a direct impact relationship with organizational affiliation in various organizations. Administrative empowerment is greatly concerned with granting employees powers and responsibilities and encouraging them to participate and initiate appropriate decisions and giving them freedom and confidence to

perform work in their own way without direct intervention from management and motivating them and breaking the administrative and organizational dead lock between the administration and the employees, and all this necessarily leads to an increase in the organizational affiliation of the employee (Ajhaei & Savari, 2013).

3. Methodology:

3.1 Research Problem:

On the basis of various studies that confirmed the importance of the administrative empowerment and its positive impact on the organizational belongingness of the employees. Researchers wanted to identify the impact of the administrative empowerment (teamworks, independence, training and participation) on the organizational belongingness of employees at the Ministry of Industry, Trade and Tourism in the Kingdom of Bahrain. The problem of the research could therefore be expressed in the following key questions:

"What is the impact of the administrative empowerment (Teamwork, independence, training and participation) on the organizational belongingness of the employees at the Ministry of Industry, Trade and Tourism in the Kingdom of Bahrain?"

The main question results in the following sub-questions:

- What is the reality of administrative empowerment at the Ministry of Industry, Trade and Tourism in the Kingdom of Bahrain?
- What is the reality of organizational belongingness of the employees at the Ministry of Industry, Trade and Tourism in the Kingdom of Bahrain?
- What is the reality of the relationship between the administrative empowerment and the organizational belongingness of the employees at the Ministry of Industry Trade and Tourism in the Kingdom of Bahrain?

3.2 Importance of the research:

This study addresses on of the important topics in the field of business administration which is the administrative empowerment that can have a significant impact on the organizational belongingness of the employees at the Ministry of Industry, Trade and Tourism in the Kingdom of Bahrain. It provides a theoretical and guiding framework for officials in the ministry that can be used when making decisions regarding adopting policies and procedures that strengthen the positive effects of administrative empowerment on organizational affiliation.

3.3 Research objectives:

The objectives addressed by this research are as follows:

- Identify the impact of administrative empowerment (team works, independence, training and participation) on organizational belongingness of the employees at the Ministry of Industry, Trade and Tourism in the Kingdom of Bahrain.
- Identify the differences relating to the impact of administrative empowerment (team works, independence, training and participation) on organizational belongingness of the employees at the Ministry of Industry, Trade and Tourism in the Kingdom of Bahrain due to the demographics (gender, age, qualification, years of experience and position).

3.4 Research Hypotheses:

- Main Hypothesis 1:

H1: There is a positive significant impact of the administrative empowerment (team works, independence, training and participation) on organizational belongingness of the employees at the Ministry of Industry, Trade and Tourism in the Kingdom of Bahrain.

- Subsidiary hypothesis 1:
- H1.1: There is a positive significant impact for the team works on organizational belongingness of the employees at the Ministry of Industry, Trade and Tourism in the Kingdom of Bahrain.
 - Subsidiary hypothesis 2:
- H1.2: There is a positive significant impact for independence on organizational belongingness of the employees at the Ministry of Industry, Trade and Tourism in the Kingdom of Bahrain.
 - Subsidiary hypothesis 3:
- H1.3: There is a positive significant impact for training on organizational belongingness of the employees at the Ministry of Industry, Trade and Tourism in the Kingdom of Bahrain.
 - Subsidiary hypothesis 4:
- H1.4: There is a positive significant impact for [participation on organizational belongingness of the employees at the Ministry of Industry, Trade and Tourism in the Kingdom of Bahrain.
 - Main Hypothesis 2:
- H2: There is a positive significant differences relating to the impact of the administrative empowerment (team works, independence, training and participation) on organizational belongingness of the employees at the Ministry of Industry, Trade and Tourism in the Kingdom

of Bahrain due to the demographics (gender, age, qualification, years of experience and position).

3.5 Research Framework

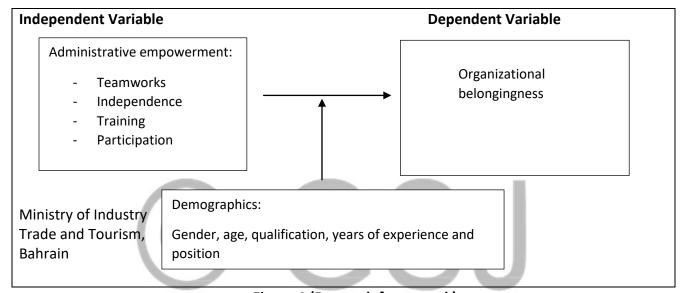


Figure 1 (Research framework)

3.6 Population and sample of the research:

The researchers selected a simple random sample (n= 212) of employees at the Ministry of Industry, Trade and Tourism in the Kingdom of Bahrain out of a population (470) employees. The sample provided information through filling survey questionnaires which is considered the core of data for this research.

3.7 Data collection:

A five-point Likert scale was used to collect questionnaire survey as follows:

| 5 | 4 | 3 | 2 | 1 |
|----------------|-------|---------|----------|-------------------|
| Strongly agree | Agree | Neutral | Disagree | Strongly Disagree |

A number of 212 questionnaires were circulated and a total of 178 were collected. Two of them were incomplete, so we discarded them. 176 were considered with a response of 83%.

4. Research Findings and results:

4.1 Pearson correlation co-efficient:

Table (1) below shows that all correlation co-efficient as significant at the level of (0.01) which indicates the validity of the scale.

Table 1 Pearson correlation co-efficient

| Table 11 carson correlation to emicient | | | | | |
|---|--------------|-----------|--------------|-----------|--------------|
| Statement | Correlation | Statement | Correlation | Statement | Correlation |
| | co-efficient | | co-efficient | | co-efficient |
| 1 | 0.444 | 21 | 0.492 | 41 | 0.589 |
| 2 | 0.287 | 22 | 0.569 | 42 | 0.485 |
| 3 | 0.259 | 23 | 0.500 | 43 | 0.571 |
| 4 | 0.380 | 24 | 0.406 | 44 | 0.242 |
| 5 | 0.093 | 25 | 0.590 | 45 | 0.431 |
| 6 | 0.377 | 26 | 0.520 | 46 | 0.459 |
| 7 | 0.269 | 27 | 0.315 | 47 | 0.500 |
| 8 | 0.376 | 28 | 0.527 | 48 | 0.492 |
| 9 | 0.405 | 29 | 0.306 | 49 | 0.216 |
| 10 | 0.161 | 30 | 0.535 | 50 | 0.326 |
| 11 | 0.677 | 31 | 0.588 | 51 | 0.589 |
| 12 | 0.401 | 32 | 0.479 | 52 | 0.485 |
| 13 | 0.233 | 33 | 0.505 | 53 | 0.571 |
| 14 | 0.583 | 34 | 0.331 | 54 | 0.463 |
| 15 | 0.526 | 35 | 0.305 | 55 | 0.435 |
| 16 | 0.569 | 36 | 0.360 | 56 | 0.649 |
| 17 | 0.541 | 37 | 0.647 | 57 | 0.545 |
| 18 | 0.633 | 38 | 0.459 | 58 | 0.653 |
| 19 | 0.523 | 39 | 0.451 | 59 | 0.345 |
| 20 | 0.341 | 40 | 0.478 | 60 | 0.674 |

4.2 Reliability:

The data were analyzed using SPSS and statistical results of Cronbach Alpha are as follows:

Table 2 Cronbach's Alpha

| Reliability | | |
|---------------------------------------|------------------|--|
| Dimensions | Cronbach's Alpha | |
| Organizational belongingness variable | 0.913 | |
| Administrative empowerment variable: | 0.810 | |

| | Teamworks (0.751) Independence (0.841) | |
|-------|---|-------|
| | Training (0.831) | |
| - | Participation (0.819) | |
| Total | | 0.862 |

Table (2) indicates that the Cronbach's Alpha is 0.862. This result indicates a high level of internal consistency for the research questionnaire.

4.3 Analysis of the demographic variables of the research:

4.3.1 Gender variable:

Table 3 Distribution of the research sample according to gender

| Variable | Number | Percentage |
|----------|--------|------------|
| Males | 63 | 35.8% |
| Females | 113 | 64.2% |
| Total | 176 | 100% |

It is clear from the analysis of research sample by gender (table 3) that the percentage of females is almost twice that of males.

4.3.2 Age variable:

Table 4 Distribution of the research sample according to age

| | | <u> </u> |
|---------------------------|--------|------------|
| Variable | Number | Percentage |
| Less than 25 years | 80 | 45.5% |
| 25 and less than 45 years | 88 | 50.0% |
| 45 and less than 60 years | 3 | 1.7% |
| 60 years and above | 5 | 2.8% |
| Total | 176 | 100% |

It can be seen from (table 4) that the ministry depends in its structure on youth category.

4.3.3 Qualification variable:

Table 5 Distribution of the research sample according to qualification

| Variable | Number | Percentage |
|----------------------|--------|------------|
| High School and less | 22 | 12.5% |

| Bachelor | 108 | 61.4% |
|-----------|-----|-------|
| Master | 44 | 25% |
| Doctorate | 2 | 1.1% |
| Total | 176 | 100% |

Table (5) indicates that the ministry relies on holders of university and post graduate qualification

4.3.4 Years of experience variable:

Table 6 Distribution of the research sample according to years of experience

| Variable | Number | Percentage |
|--------------------|--------|------------|
| Less than 5 years | 13 | 7.4% |
| 5 – 10 years | 37 | 21% |
| 11 – 19 years | 88 | 50% |
| 20 years and above | 38 | 21.6% |
| Total | 176 | 100% |

Table (6) reveals that most of the ministry's employees range in experience between 10 - 20 years.

4.3.5 <u>Position variable:</u>

Table 7 Distribution of the research sample according to position

| Variable | Number | Percentage |
|------------------------|--------|------------|
| Employee | 115 | 65.3% |
| Director | 45 | 25.6% |
| Head of Division | 11 | 6.3% |
| Director of department | 5 | 2.8% |
| Total | 176 | 100% |

Table (7) shows that the majority of the sample members were employees.

4.4 Analysis of answers to the questionnaire variable:

Table 8 Analysis of the research sample answers to the questionnaire variable administrative empowerment, teamworks.

| Sr. | Statement | Mean | Standard Deviation | Mean Interpretation |
|-------|---|------|--------------------|------------------------|
| 1 | The administration pays great attention to forming team employees to accomplish tasks quickly and professionally. | 3.81 | 0.980 | Agree |
| 2 | The teamworks are an opportunity to present new ideas for departments. | 4.13 | 0.714 | Agree |
| 3 | The teamworks highlight the ministry's ability to achieve harmony between employees from a variety of cultural background. | 3.88 | 0.735 | Agree |
| 4 | Teams have the ability to achieve the goals and tasks assigned to them with minimal time and effort. | 3.94 | 0.836 | Agree |
| 5 | The management depends on the capabilities of the teamworks to deal with challenges facing the organization. | 3.78 | 0.967 | Agree |
| 6 | The ministry is teamworks provide a variety of solutions to the problems encountered | 3.84 | 0.808 | Agree |
| 7 | The ministry's teamworks contribute to emphasizing cooperative work and distributing tasks. | 3.93 | 0.855 | Agree |
| 8 | The teamworks in the ministry reflect the culture of planning. Each member has its specific tasks and everyone works according to predetermined plans by the higher management and everyone agrees to them. | 3.77 | 0.916 | Agree |
| 9 | Ministry teamworks show multiple intelligence to their members | 3.72 | 0.785 | Agree |
| 10 | Creativity and innovation in performance is the main focus for the performance of the teams that the ministry relies on. | 3.63 | 1.011 | Agree |
| Total | | 3.84 | 0.861 | Agree |

Results of table (8) show that the general average of the variable (Administrative empowerment, teamworks_ reached (3.84) which shows that the opinions of the research sample were positive relating to this dimension.

Table 9 Analysis of the research sample answers to the questionnaire variable (Administrative empowerment, independence)

| Sr. | Statement | Mean | Standard Deviation | Mean Interpretation |
|-----|--|------|--------------------|------------------------|
| 11 | The administration gives and opportunity for | 3.14 | 1.110 | Neutral |

| | employees to make decisions independently | | | |
|-------|---|------|-------|---------|
| 12 | Management believes in self-censorship instead | 3.32 | 1.009 | Neutral |
| | of direct supervision. | | | |
| 13 | Employees have great confidence in their ability | 3.60 | 0.934 | Agree |
| | to deal with the practical challenge facing them. | | | |
| 14 | Management provides employees with sufficient | 3.31 | 0.968 | Neutral |
| | opportunities to make important decisions to | | | |
| | accomplish tasks. | | | |
| 15 | The administration does not exercise its authority | 3.31 | 0.968 | Neutral |
| | in matters that it delegated to employees during | | | |
| | the authorization period. | | | |
| 16 | The administration trusts the employees ability to | 3.69 | 0.887 | Agree |
| | carry out the tasks assigned to them | | | |
| 17 | The administration grants employees the freedom | 3.41 | 1.055 | Neutral |
| | to dispose of performance in the tasks assigned to | | | |
| | them. | | | |
| 18 | Employees make decisions related to the tasks | 3.33 | 1.108 | Neutral |
| | assigned to them without feeling that they are | | | |
| | under any pressure from management. | | | |
| 19 | The administration gives employees enough space | 3.78 | 0.843 | Agree |
| | to consult with them or their colleagues before | - | | |
| | making critical decisions. | | | |
| 20 | There is always another opportunity for | 3.80 | 0.844 | Agree |
| | employees to correct their decisions that they | | | |
| | don't trust that will enable them to achieve goals. | | | - |
| Total | | 3.49 | 0.974 | Neutral |

Results displayed in table (9) show that the general average of the variable (Administrative empowerment, independence) reached (3.49), which shows that the opinions of the research sample were moderate of this dimension.

Table 10 Analysis of the research sample answers to the questionnaire variable (Administrative empowerment, training)

| Sr. | Statement | Mean | Standard | Mean |
|-----|--|------|-----------|----------------|
| | | | Deviation | Interpretation |
| 21 | The administrative provides various training courses to suit the training needs of employees in order to develop their skills. | 3.64 | 1.086 | Agree |
| 22 | The administration pays great attention to research and studies in order to develop | 3.31 | 1.160 | Neutral |

| | employees. | | | |
|-------|---|------|-------|---------|
| 23 | The administration encourages employees to | 3.61 | 0.991 | Agree |
| | exchange experiences with each other through | | | |
| | training. | | | |
| 24 | The administration provides on-the-job and off- | 3.78 | 1.037 | Agree |
| | job training courses | | | |
| 25 | The most recent training strategies and | 3.45 | 1.084 | Neutral |
| | techniques are employed in providing employees | | | |
| | with varied knowledge and new skills. | | | |
| 26 | There is an approach of management to turn | 3.39 | 1.180 | Neutral |
| | into an educational organization through training | | | |
| | and knowledge transfer | | | |
| 27 | There is great interest in developing and | 3.61 | 1.047 | Agree |
| | improving the performance of human resources | | | |
| | management. | | | |
| 28 | E-training is employed, so employees receive | 3.20 | 1.200 | Neutral |
| | training materials while they are in their office, | | | |
| | which contributes to saving time and effort. | | | |
| 29 | Peer learning and active learning are the most | 3.66 | 0.966 | Agree |
| | prominent training strategies used with | | | |
| | employees. | | | |
| 30 | The training content is provided by agreement of | 3.57 | 1.006 | Agree |
| | the trainers and the trainees, so that the training | | | |
| | process reflects the actual needs of the trainees. | | | |
| Total | | 3.52 | 1.076 | Agree |

Results presented in table (10) show that the general average of the variable (Administrative empowerment, training) reached (3.52), which shows that the opinions of the research sample were positive relating to this dimension.

Table 11 analysis of the research sample answers to the questionnaire variable (Administrative empowerment, participation)

| Sr. | Statement | Mean | Standard | Mean |
|-----|--|------|-----------|----------------|
| | | | Deviation | Interpretation |
| 31 | The administration pays great attention to holding meetings with employees formally of informally. | 3.64 | 1.138 | Agree |
| 32 | Employees can easily meet officials and discuss with them work situations. | 3.80 | 0.934 | Agree |
| 33 | The important information is effectively shared | 3.70 | 0.999 | Agree |

| | between the different departments which contributes to the end of the work procedures in an immediate and very effective way. | | | |
|-------|--|------|-------|---------|
| 34 | The administration announces the information it has available that contributes to dealing with challenges. | 3.57 | 1.012 | Agree |
| 35 | Employees can discuss all matters with management to arrive to correct decisions in the field of work. | 3.66 | 0.983 | Agree |
| 36 | There is an effective system that provides information quickly to decision makers. | 3.59 | 1.060 | Agree |
| 37 | The administration has great confidence in employees in such a way that it shares with them important information. | 3.41 | 1.168 | Neutral |
| 38 | There is a high level technological infrastructure that contributes to the easy access to all the information I need. | 3.47 | 1.094 | Neutral |
| 39 | The administration adopts an information system that maintains the confidentiality of the information that is shared between individuals and management. | 3.73 | 0.884 | Agree |
| 40 | The annual reports issued by the administration contain all the information of interest to internal and external stakeholders. | 3.82 | 0.869 | Agree |
| Total | | 3.64 | 1.017 | Agree |

Results table (11) show that the general average of the variable (Administrative empowerment, participation) reached (3.64), which shows that the opinions of the research sample were positive relating to this dimension.

Table 12 Analysis of the research sample answers to the questionnaire variable (Organizational belongingness)

| Sr. | Statement | Mean | Standard | Mean |
|-----|---|------|-----------|----------------|
| | | | Deviation | Interpretation |
| 1 | I feel proud of being one of the employees at the | 4.02 | 0.91 | Agree |
| | Ministry of Industry, Trade and Tourism | | | |
| 2 | I adopt the ministry's mission and vision | 4.07 | 0.79 | Agree |
| 3 | The Ministry of Industry, Trade and Tourism is an | 4.08 | 0.81 | Agree |
| | important part of career. | | | |
| 4 | I am interested in the success of the ministry in | 4.39 | 0.74 | Agree |
| | carrying out its job | | | |
| 5 | I always keep the reputation of the ministry. | 4.38 | 0.80 | Agree |

| 6 | I am willing to do more at work if asked. | 4.30 | 0.84 | Agree |
|-------|---|------|------|-------|
| 7 | I feel proud when I talk to others about mu work | 4.15 | 0.83 | Agree |
| | at the Ministry of Industry, Trade and Tourism. | | | |
| 8 | I show my full commitment to the ministry's | 4.23 | 0.80 | Agree |
| | values and culture. | | | |
| 9 | I consider my work in the ministry as a | 4.14 | 0.88 | Agree |
| | decoration on my chest. | | | |
| 10 | I preserve the Ministry's properties as I maintain | 4.49 | 0.63 | Agree |
| | my private properties. | | | |
| 11 | I agree to the ministry's policies regarding its | 3.98 | 0.94 | Agree |
| | employees | | | |
| 12 | I am not thinking of leaving my job in the | 3.95 | 1.07 | Agree |
| | ministry. | | | |
| 13 | The ministry deserves sincerity in work. | 4.31 | 0.74 | Agree |
| 14 | I feel happy while in the ministry. | 4.03 | 0.78 | Agree |
| 15 | I feel job security and stability in the job in the | 4.05 | 0.84 | Agree |
| | ministry | | | |
| 16 | I feel that my work in the ministry fulfills my | 3.60 | 1.06 | Agree |
| | career ambition | | | |
| 17 | I don't mind staying at work after the end of | 3.90 | 0.86 | Agree |
| | working hours, if the conditions of work require | | | |
| | it | | | |
| 18 | I consider my job in the ministry the best | 3.57 | 1.04 | Agree |
| | opportunity offered to me | | | |
| 19 | I am ready to do volunteer work for the ministry | 3.99 | 0.93 | Agree |
| 20 | I am glad to finish my career among the pillars of | 3.74 | 1.13 | Agree |
| | the ministry | | | |
| Total | | 4.07 | 0.87 | Agree |

Results of table (12) show that the general average of the variable (organizational belongingness) reached (4.07), which shows that the opinions of the research sample were positive relating to this variable.

4.5 Testing research hypotheses:

To make sure that the main hypothesis (1) is correct "There is a positive significant impact for the administrative empowerment (Teamworks, independence, training and participation) on organizational belongingness of employees at the Ministry of Industry, Trade and Tourism in the Kingdom of Bahrain", simple linear regression analysis is used (refer to tables 13, 14, 15 and 16) where the results shows the following:

Table 13 Linear regression analysis (teamwork)

| Model F | Adjusted R ² | Beta | P. Value (Beta) |
|---------|-------------------------|-------|-----------------|
| 27.40 | 0.203 | 0.274 | 0.00 |

Table 14 Linear regression analysis (independence)

| Model F | Adjusted R ² | Beta | P. Value (Beta) |
|---------|-------------------------|-------|-----------------|
| 16.70 | 0.115 | 0.115 | 0.019 |

Table 15 Linear regression analysis (training)

| Model F | Adjusted R ² | Beta | P. Value (Beta) |
|---------|-------------------------|-------|-----------------|
| 11.40 | 0.060 | 0.008 | 0.011 |

Table 16 Linear regression analysis (participation)

| Model F | Adjusted R ² | Beta | P. Value (Beta) |
|---------|-------------------------|-------|-----------------|
| 10.71 | 0.045 | 0.158 | 0.017 |

According to the results presented above in table (13, 14, 15, 16), the main hypothesis (1) is accepted. In addition, results of the main hypothesis (2), "There is a positive significant differences relating to the impact of administrative empowerment (teamwork, independence, training and participation) on organizational belongingness of employees at the Ministry of Industry, Trade and Tourism in the Kingdom of Bahrain due to the demographics (gender, age, qualification, years of experience and position), showed that there are no statistically significant differences at the level of (0.05) relating to the demographic (gender, age, qualification, years of experience and position).

5. Concluding Comments:

- The Ministry of Industry, Trade and Tourism in the Kingdom of Bahrain carries out empowerment operations with high efficiency.
- The Ministry of Industry, Trade and Tourism in the Kingdom of Bahrain relies on teamworks in all its departments and divisions.
- The teamworks in the ministry in question are of great importance, as they contribute to finding creative solutions to various problems.
- The culture of planning in the ministry in question, is reflected through administrative empowerment practices.
- The ministry in question emphasizes the importance of sharing data and information with employees at all levels, which is evident through the annual reports of the ministry and through the mechanisms that follow them in the dissemination and preservation of information.
- The technological information sharing and transmission policy, among the departments, contribute to empowering employees in the ministry in question.

- Staff training and applied training policies play prominent roles in increasing the effectiveness of employees' empowerment as training has become a major part of the ministry's culture and has a direct impact on administrative empowerment.
- The ministry in question focuses on granting employees significant autonomy in decision-making and participating in it with senior management, where independence is the most prominent component and pillar of staff empowerment in the ministry.
- The independence granted to employees contributes to increasing their self-confidence and improving their affiliation with the ministry.
- The employees at the ministry in question show a high level of organizational affiliation, which is evident in their association with the ministry and their desire to continue working with it until reaching the retirement stage.
- The organizational affiliation of the employees in the ministry in question is reflected in their desire to improve organizational performance and achieve organizational goals.
- The organizational affiliation of the employees in the ministry in question is related to each of the teamworks and the independent granted to them, and training policy and the participation policy used in the ministry.

6. Recommendations:

In the light of conclusions formulated, the following recommendation were proposed:

- The need to benefit from the experience of ministries and other institutions in administrative empowerment operations, especially foreign institutions that have previous experience in improving the effectiveness of administrative empowerment.
- The necessity of employing the latest strategies in building teamworks to form teams that possess various intelligence, competencies and skills that contribute to creating innovative solutions to the challenges facing the ministry.
- It is important to give employees training courses on increasing the effectiveness of independence in making decisions.
- It is necessary to encourage employees to make good use of their mandate to make decisions in real time without recourse to leadership.
- The need to pay more attention to the subject of research that contributes to the development of employees.
- The need to pay attention to the issue of becoming an educational organization though training and knowledge transfer.
- The need to focus on employing e0training effectively in the ministry, so that employees can receive training while they are in their office, thus contributing to saving time and efforts.
- The importance of employing training strategies and techniques in providing employees with varied knowledge and new skills.

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