



ROLE AND PERFORMANCE OF TEACHERS UNDER THE NEW NORMAL IN EDUCATION

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Abstract

This article shows the role and performance of teachers amidst the COVID-19 pandemic. Physical interactions between teachers and learners were highly discouraged, for the safety of teachers and learners. The regular classroom set-up was not possible, that is why the education sector introduced a variety of ways to continue the teaching and learning process. The pandemic gave an idea to the educational system to embrace the different modalities so that teaching and learning must continue amidst our current situation today. It gives an opportunity for learners to be independent in studying their lessons. Learners made an adjustment likewise the teachers in performing their roles and task. Teachers learned to embrace the changes in education for them to do their tasks.

Keywords:

teacher's role, teacher's performance, new normal

INTRODUCTION:

Education is an important aspect to develop a competitive individual that can compete globally. To develop a competitive individual, quality education must be given to learners. The educational institutions developed different programs on how to give learners quality education. Sudden changes happen due to pandemic schools were not able to operate.

Sudden changes also to some roles and performance of teachers. Teacher plays an important role in delivering quality education to learners. Teachers must take into consideration their roles as an educator. They must perform well to give their best for giving quality education to learners.

Teachers play a vital role in teaching and learning process, teachers are the one who facilitates the learning and imparting the concepts of the lesson to the

learners. Learners learned to make an adjustment as well as teachers in performing their task.

Teachers need to embrace the changes in education brought by the pandemic, because of the new setup in education teachers encountered challenges, but as a professional, teachers need to accept the changes and embrace some of the tasks that are very new to them.

Discussion

Due to the sudden shutdown of schools, it affects the learners as well as teachers. Teachers are clueless on what are different tasks that may arise because of the changes in the educational system. How are teachers perform based from the new task they need to embrace because of changes happened in the educational system brought by the pandemics?

Based on research here are some of the roles of teachers and how teachers made an adjustment to perform their job to deliver quality education to learners.

In using the technology

Due to pandemic classes are held online or virtual. Learners invested gadgets or technology to be used in an online class as well as teachers. Aside from investing gadgets or technologies to be used in online classes. Teachers are required to be knowledgeable in using or manipulating the different apps to be used in online classes because not all teachers are equipped concerning using information communication technology and other applications like Google Meet and Google Classroom.

In gathering data of learners

Teachers conducted surveys for data gathering regarding the learner's information, backgrounds, etc. so that it may serve as a reference in giving activities and programs for the learners. It is essential to consider the diversity of learners so that no learners are left behind.

In attending webinars

Not only classes are held online at this time of the pandemic, but also pieces of training of teachers. Webinars are indeed essential to teachers for professional growth and development. Aside from teaching attending webinars is one of the responsibilities of teachers. Teachers must be trained and equipped with skills to deliver quality education to learners.

To deliver quality education to learners, teachers exhibited openness and a positive outlook to overcome the challenges in the new normal education. There are webinars attended by teachers that tackled mental awareness. There are also webinars attended by teachers on how to manage stress.

Managing Time

Initially, the work from home set-up considers a burden. Because teachers don't know what to prioritize, schoolwork or home-related work. As time goes by teachers learned to manage their time while they are at work from the home setup. They managed their time to accomplished paper works or schoolwork similarly doing house-related work, especially if an educator is also a mother.

Flexibility and adaptability

Teachers must be flexible and adaptable in every change that happens in the education system. Teachers must know how to make an adjustment to perform their duties and responsibilities effectively and efficiently. Teachers must never stop acquiring knowledge and information for their professional growth and development.

Mentoring of teachers

With the sudden closure of schools, teachers are not sure about their role under the new normal in education. They are not sure if they can accomplish the task given to them. They are not sure if they can deliver the lesson successfully using different modalities. That is why some teachers undergo mentoring to address their concerns and give them technical support. Mentoring helps the teachers to enhance their qualities in different aspects. It gives an opportunity to teachers to think of ways how to become effective and productive teachers.

Conclusion:

The COVID -19 pandemic brought a lot of changes in the aspect of education. A variety of modalities were introduced to deliver the learning process to learners. Teachers attended seminars and training through virtual to upgrade their skills to deliver quality education to learners. Teachers learned to gather data using online platforms. Teachers embraced the use of technologies like different gadgets and applications to deliver the lessons. Work from home set-up taught the teachers to manage their time effectively to perform their role as a teacher even they are in their house. Teachers must be flexible and adaptable, in whatever changes that may occur, so that it easy for them to

make adjustments in performing their tasks as well as to continue the teaching and learning process.

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