



School Administrators' interpersonal skills and their teachers work behavior

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ABSTRACT

This study was conducted to determine whether there was a significant relationship between the school administrators' interpersonal skills and their teachers' work behavior in Datu Odin Sinsuat North District during school year 2012-2013.

There was a descriptive-correlation survey method of research which involved five (5) Educational Supervisors in the Division of Maguindanao II. They were Educational Supervisors in English, Filipino, Mathematics, Science, Technology and livelihood Education and Supervisor in Makabayan. Five Secondary School Administrators from five (5) selected secondary schools and 10 teachers from each of these schools were also involved in this study. Twenty (20) fourth year students were also used as respondents of the study.

It utilized the mean and ranking and chi-square test to arrive at results in treating the data. It was found out that there was a significant relationship between the school administrators' interpersonal skills and their teacher's work behavior,