

From the findings and conclusion drawn, the researcher will recommend the following:

To Postgraduate Students

Postgraduate students in particular should know that CBT resources have both educational and non-educational usefulness in their daily activities. Thus they should give much time to educational than to non-educational activities such as in the research process to improve on their effectiveness of the research process. Postgraduate students are also recommended to be formally trained and to acquire the necessary basic skills required for research process.

To Teachers and Parents

Teachers and Curriculum developers should understand the usefulness of CBT in the place of the classroom, CBT should be designed in the curriculum so as to instill in the students the necessary skills and knowledge needed for them to accomplish given tasks in all dimension of life. CBT is recommended to be a core subject in the postgraduate students of the University of Buea curriculum as to prepare them for the emergence of 2035.

To the Government

The government should know that CBT resources play an important role on the effectiveness of the academic activities of postgraduate students. Thus, the government should not relent her efforts to furnish all the towns and schools with these CBT resources. It also recommends that, the government should include Computer Technology as a core subject at the secondary level right up to the higher institutional level as competitive examination so as to let learners take it more serious than what they do now.

5.4. Suggestions for Further Research

This Research should also be carried out at any other state University in the country, to see if the findings will correlate with that of the University of Buea.

The researcher suggests that further research should be carried out in the various teaching training colleges in different regions so that we can compare their differences.

The researcher also suggests the influence of ICT on secondary school students' academic performance.

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