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The educational administration and the concept of educational planning

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Definition of educational administration Educational administration

is a set of processes that include planning, controlling, directing, implementing, and evaluating works related to private affairs in educational institutions that form schools by using the best available means and methods, [1] and educational administration is also defined as comprehensive and intertwined processes. Some of them represent the educational system applied in society, which appears in the education system in the country, and the specific educational curricula and policies it provides for the various educational stages. [2]

The concept of educational planning Educational planning

is an organized process of a scientific and educational nature that seeks to make a change in human life. ; By activating the economic and social fields by striving to direct educational institutions to achieve future goals that contribute to meeting the needs of society, [3] educational planning is defined as a group of activities that are concerned with defining specific goals for the development of education, and these activities take their place during the implementation of planning for development. Comprehensive through reliance on human, economic and financial resources. [4] The emergence of educational administration and educational planning The emergence of educational administration and educational planning depended on many important historical stages. The educational administration was affected by the scientific administrative movement of thinker Taylor, which led to the educational administration's transition from the traditional administrative state to a scientific administration that seeks to solve problems by relying on thinking and analysis. And objectivity. [5] The educational administration appeared in a row It wore a separate flag in the United States of America in 1946; Studies and research on this type of administration increased with the passage of time, and then educational administration spread in Europe, specifically in Britain, and later reached the Soviet Union, and spread to all parts of the world. [5]

The emergence of educational planning

The concept of educational planning was known to ancient civilizations; In the era of the Greek Renaissance, that is, approximately 25 centuries ago, the Spartans planned for education by reaching economic, social, and military goals that were clearly defined. In Islamic civilization, Muslims were interested in planning Islamic education that focused on the individual's assumption of the responsibilities arising from all their actions. The modern concept of educational planning after the First World War; Where he relied on the role of the Soviet Union in implementing successful planning, known as the first five-year plan, which was applied in 1923, and was able to prove its success, which contributed to reducing the number of illiterates in society, and helped in the emergence of a remarkable development in the educational field. Education is the result of many factors, including development in the technological and scientific fields, and a set of demographic, economic and political changes that led to the adoption of new educational roles. [6]

Stages of educational planning

The application of educational planning in educational institutions depends on its passage through several stages, including: [7]

Study the educational reality in planning : An assessment of the previous educational situation, which includes the previous educational plan, whatever its nature, whether long or short-term; The aim is to show the areas of weakness and strength in this stage. Analysis of the current educational situation; It is a diagnosis of the educational situation at the present time, a statement of its ability to achieve the goals of education, and a determination of the nature of educational inputs and outputs; By conducting a study concerned with following up the inputs that include curricula, teachers, students, teaching methods, and other inputs. Study the environment of the educational system; It is the concern for the planning environment that is characterized by its role in the success or failure of the educational plan, and includes a set of economic, cultural, and political factors.

Setting goals; They are the educational goals and ambitions associated with the ambition and the economic, social, and political goals of the society.

Preparing strategies for achieving goals; It is the interest of the educational planning person in charge of setting questions related to the population affected by the activities, and the planning objectives.

Preparing alternative programs that contribute to achieving the goals; They are the options to which the study and evaluation should be applied; Because they are considered the means specified by the educational plan to achieve the goals.

Plan preparation; It is a translation of the traditional image of education that leads to its conversion into a digital image. This stage depends on the implementation of the following procedures: Evaluating the educational system's conditions and identifying the problems it suffers from. Formulating the required needs in light of the available capabilities. Establishing an appropriate and comprehensive

program for developing the educational system. Coordinating between educational projects and setting appropriate specifications for their implementation programs. Determine costs, time required and appropriate funding sources.

Application of the planning budget; It is relying on the existence of a financing program by identifying sources of funding, and various and useful resources for educational planning.

Implementation and monitoring of the plan; It is to initiate the implementation of the educational plan after approval by the authority supervising education, and by relying on the funding program and planning budgets prepared in the previous stages.

Types of educational administration

Laws contribute to defining the types and types of educational administration that help human elements to make appropriate decisions. The following information on types of educational administration: [8]

Traditional educational administration: It is concerned with implementing the laws pertaining to education while going beyond some realistic developmental aspects.

The traditional educational administration close to modernity: It is one of the most dangerous types of administration whose elements depend on taking the outward appearance of modernity, but while maintaining a steady pattern in implementing the laws related to education.

Modern educational administration: it is the interest in the things that are targeted from education. With the aim of reaching an integrated human development that depends on behavior and human laws.

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