

GSJ: Volume 10, Issue 4, April 2022, Online: ISSN 2320-9186 www.globalscientificjournal.com

Relationship between project management soft skills and project success in Rwanda.

1 Author: Niyonkuru Schiman

Faculty of Business Administration and Management of University of Kigali.

1.1 Author: Dr.DUSHIMIMANA JEAN DE DIEU(Phd)

Faculty of Business Administration and Management of University of Kigali.

ABSTRACT

The study focused on examining the relationship between project management soft skills and project success. Case of advancing citizens' engagement project prepared and funded by spark microgrants. (2015-2018). Data was collected from 30 participants and the census sampling method was used. Among them there were country coordinator, program manager, district coordinator, directors. In order to analyze the relationship correlation techniques were used as the real technique which display the numerical answer regarding the link amid soft skills and project success which indicated the positive colleration of soft skills on project success. The study used a cross-section survey design and the study focused on Spark microgrant, an international NGO. The study used both qualitative and quantitative research approaches for Data collection like questionnaire, interview, documentary, observation as well as SPSS for descriptive statistics

Keywords: soft skills, hard skills, conflict management skills, leadership skills, communication skills, Project success.

INTRODUCTION

The ambition of all associations is not lonely to maintain other Tanta to keep continuously in humanbased performance. In order to meet the needs of a competitive market, organizations such as NGOs (NGO) must constantly increase productivity (ARSLAN & STAUB, 2013). To achieve this, many companies have found that project creation is the best way to use. According to PMBOK, 5, the project is defined as a temporary increase in creating unique products, services, or results.

A major business consisting of projects is considered to control the costs and goals of the project management project project. Therefore, in order to achieve this by the study of Peter & Randolph (2009), the project manager plays an important role in improving the possibility of success in the project and does not take the soft miniature and technology to study smooth technology. science. Robust technology consists of tools, processes, and technologies. Smooth technology is managed, and it is a customer's depositer and provides a small and quality products and services that offer a customer that offers quality products and services.

Nowadays, the generation of smooth technology is important for the success of the project.

Communication, risk management, troubleshooting, decision-making, time management, trust building and leadership are one of the main soft skills for all project management., communication technology will help you keep accurate and efficient communication. Lowering decisions is related to the adoption of the correct solution in the behavior, and to confirm the analysis and choose a better leader to help you to achieve your research goals of your project.

Soft skills are considered the foundation of professional success and multiple studies support this idea. Ayer (2005) states, "There are many claims in the industry that interpersonal skills can be developed in a few hours of training. life. The way out is terrible, but for those who really need to do well in their careers, they have no choice." In the present scenario, such skills are very important not only for employment but also for retention. Soft skills, also known as job skills or job skills, are highly sought after in today's job market.

Rwanda, like any other country, has many organizations that create and survive projects, some of which are private organizations, non-governmental organizations (NGOs) and public organizations. Below are examples of such organizations in Rwanda. Public organizations include schools and hospitals. CETRAF Ltd and URWIBUTSO Enterprise are examples of private companies. Non-governmental organizations include SPARK Microgrants, Worldvision, UNDP, and Care International Rwanda. Spark MicroGrants is a non-profit organization based in Kampala, Uganda that helps beneficiaries in my research organize and implement developments based in East Africa. Founded in 2010. The beneficiaries of Spark are the people who make decisions in every process. Key decision makers at each stage of the process. This helps the beneficiary have a vision and achieve their goals.

Many project managers began to dispose of venture control of smooth technology(soft skills) to help his success on national or global scale. Some of these indulgents are leadership skills, communication skills and conflict management, which have a high positive impact on project victory.

To obtain a complete understanding of the technology of the indulgence technology required for project management, it is important to consume a school task that considers all the time of the subject. This includes additional common operating elements for leadership and power. Leaders, human quality, emotional smart technologies and the impact on the success of the project will increase the greater knowledge.

LITERATURE REVIEW

Societal Skills as a Vital Pillar of Managerial Success

There have been many important changes in leadership recently. The growth of production and the achievement of a state in which supply begins to exceed demand will depend on the development of the market on a global scale. The impact of globalization on the world economy is growing rapidly. To compete in today's fast-paced business environment, companies must not only monitor and mitigate their external environment, but also unlock the full potential of their internal environment. To be a successful long-term manager, you must seize every opportunity for both hard and soft factors. In this complex process, managers' social skills can play an important role. Numerous experimental studies have shown that the literature shows that, on average, managers spend 70% of their time communicating and building relationships with other employees. Worker management can be ineffective without communication, enjoyment, confidence, motivation, listening, and other social skills. Managers attract assistants, colleagues, representatives of other groups, spirit of innovation and public and other organizations. In today's literature, the term "social skills" refers to another term. There may be terms such as social ability, interaction ability, social ability, transferable relationship ability, etc. Social abilities associated with different terms over time are called emotional or social intelligence, for example in Ahmetoglu research. Leutner, Chamorro Free Music, 2011; Farh, C. C., Seo, Tesluk, 2012; Goleman, 2011). These are names that go beyond writing skills and give them a decent dimension. A person of great skill is tested by the fact that he cannot even rule an area as long as he has communication skills.

The purpose of our study is to show that qualifications and expertise are one of the prerequisites for management success, and other important factors are having social skills in management and direction. Insome studies submitted by their definitions, a selected questionnaire for topics based on theoretical backgrounds and other researchers. According to various authors. In addition, empirical studies on the relationship between attitudes to social skills and management are displayed for a while. In 2014, the survey was a questionnaire that was confirmed at different levels of management of 50 selected agricultural administrators and this method was rejected by Riggio and Carney (2007).

RESEARCH METHODOLOGY

Sample and DataCollection

This study was carried out using a questionnaire and interview. Sekaran (2005) defined questionnaire as a set of questions which are asked to obtain information from a respondent. The technique was of utmost importance for us, it helped to gather all the necessary information about this research. For the purpose of this study, the questionnaires were distributed to respondents selected from organization management of spark microgrants in order to provide the necessary information related to relationship between project management soft skills and thesuccess of project particularly in spark microgrants.

The questionnaires were distributed through face to face intervention and visiting organization. A total of 30 questionnaires were distributed. According to Bailey (1978), interview this is where the interviewer obtains information from interviewee face to face. In this research the use of this instrument, selected respondent for the interest of this study interviewed. All over this investigation both structured interviews and unstructured interviews were used.

Data was collected using a non-probabilistic sampling (convenient sampling) technique. Data provided was collected from primary sources. Cover letter was also attached with questionnaire to insure that there is no risk to participate in this research and also assure you that participation will be confidential.

The survey was divided into 5 sections. First section was about demographic information which contains items including: age, name, sex, marital status, experience, qualification and so on. The second section was about leadership skills. Third was Communication skills, Fourth were about conflict management skills. Last section was about project success. Out of 30 questionnaires, all questionnaires were received and used. From section B to section E, each section was composed of 10 questions (variables).

Scale Used

Data for leadership skills, communication skills, conflict management skills and project success was evaluated on 5 point likert scale (1= Strongly Disagree; 2= Disagree; 3= Neutral; 4= Agree; 5= Strongly Agree). English is mandatory for all the educations in Rwanda and some of the organizations use it. Thus, some of the questionnaires were translated to the participants into native language which is Kinyarwanda.

RESULTS AND DISCUSSIONS

Descriptive Statistics and Correlation

Descriptive statistics of leadership skills, communication skills, conflict management skills, project success and correlation were presented.

The findings from table indicated that the majority of respondents strongly agreed that the explained variables have the relationship with project succession in Rwanda. The results from eight variables indicated that the respondents strongly agreed that leadership skills has the relationship with the project success at very high mean ranging between (μ =4.0000- μ =4.4667). And their standards deviation ranging between (STD= 1.08278- STD= .50742). it also shows that there is heterogeneous of responses because among 8 variables, each and every variable has standard deviation which is greater than 0.5. The results also showed that remaining two variables the respondents accepted at high mean.

Most of the interviewees confirmed that "the application of leadership skills has greatly impacted the success of spark microgrants towards the attainment of its objectives as well as Training for managers is necessary for effective management in an organization. Moreover, other interviewees disagreed to up hold that those Different experiences are criteria of the capability to be hired, they said that experience is not criteria rather job can be given for those who deserve and who are able.

The results from the table showed that for all the ten variables respondents have strongly agreed that the channels of communication have led to the success of spark microgrants. These variables with their means ranging between (4.2333 -4.7000) were answered at very high meanwith their standard deviations ranging between (1.13512-.46609).

The above table also shows that there are two variables with standard deviations which are below 0.5, it means there are homogeneity of responses among the respondents while the rest 8 variables have the standard deviations which are greater than 0.5, it means there are heterogeneity of responses among the respondents. Overall, conclusion from data collected from the field indicated that respondents confirmed channels of communication used by spark affect its success at very high mean.

Finding from interview showed that the majority of beneficiaries indicated that the oral, text message, and written communication are the best way to be used while communicating between project stakeholders where the beneficiaries belong. A tool which is likely to be used for communication between the stakeholders of project and the other members are cell phones for calling, text messages and the laptop machines for sending emails between themselves, and other virtual meetings. These tools are essential because they eased communication between the instead of using messengers to meet the recipient face to face.

The results from table 10 showed that 9 variables respondents have strongly agreed that the application of conflict management skills have led to the success of spark. These variables with their means rangingbetween (4.1667 - 4.6667) with their respective standard deviation which are1.08543 and .71116were answered at very high mean.

The above table also indicated that all the above nine variables are with the standard deviations which are greater than 0.5, this means that there is heterogeneity of responses from the respondents. This also shows that there is 1 variable with standard deviation which is below 0.5, it means that there is homogeneity of responses.

The result also showed that 1 variable respondent has agreed that the use of conflict management skills has led to the success of spark also with mean which is equal to 3.9333 and its standard deviation which is equal to 1.22990. Overall, conclusion from data collected from the field indicated that respondent's confirmed that conflict management skills affect its success at very high mean.

Results from that collected from interview. The Findings from interview showed that the majority of beneficiaries (communities) indicated that the use of negotiation, collaboration and mediation as techniques are the best way to be used while managing and resolving the conflicts among the stakeholders of project where the beneficiaries belong. This had greatly impacted positively to the success of project and it led to the reduction of conflict among the stakeholders

The results from table also showed that 8 variables respondents have strongly agreed that the the PESTEL aspects has led to the triumph of spark. These variables with their means ranging between (4.6667-4.1333) with their standard deviation which are.92227and .93710 respectively were answered at very high mean. It also shows that all the 10 variables are with standard deviations which are greater than 0.5, this means there are heterogeneity of responses from the respondents. The result also showed that 2 variables respondents has agreed that the PESTEL aspects has led to the triumph of spark with mean ranging between (3.9667-3.9333) and their standard deviation which are equal to .88992 and 1.08066 respectively. Overall, conclusion from information got from the field indicated that respondents confirmed that PESTEL aspects that project at very high mean.

Results from that collected from interview. The Outcomes from interview showed that the majority of beneficiaries indicated that the usage of technology aspect, upholding laws regarding the instituting of NGO in Rwanda, collaboration with local government, , are the best way to be used while ensuring that the project is succeeding through the use of extraneous variables as explained in conceptual framework.

The results from table showed that all 10 variables respondents have strongly agreed during the last three years the level of project success has increased. These variables with their means ranging between (4.5667- 4.0333) with their standard deviation which are.62606and .88992respectively were answered at very high mean and there is heterogenousnof responses because standard deviation is above 0.5(SD>0.5). Overall, results in table 12 indicated that all the respondents confirmed that the success level of the project has increase at very high mean.

CORRELATION

Table: Multiple correlation analysis.

			Г	r	r	
		LS	СМ	CMS	PESTEL	PS
LS	Pearson Correlation	1	.947**	.991**	.958**	.933**
	Sig. (2-tailed)		.000	.000	.000	.000
	Ν	20	20	20	20	20
CS	Pearson Correlation	.947**	1	.961**	.951**	.849**
	Sig. (2-tailed)	.000		.000	.000	.000
	Ν	20	20	20	20	20
CMS	Pearson Correlation	.991**	.961**	1	.941**	.918**
	Sig. (2-tailed)	.000	.000		.000	.000
	Ν	20	20	20	20	20
PESTEL	Pearson Correlation	.958**	.951**	.941**	1	.906**
	Sig. (2-tailed)	.000	.000	.000		.000
	Ν	20	20	20	20	20
PS	Pearson Correlation	.933**	.849**	.918**	.906**	1
	Sig. (2-tailed)	.000	.000	.000	.000	
	Ν	20	20	20	20	20

Correlations

**. Correlation is significant at the 0.01 level (2-tailed).

LS: Leadership Skills.

CS: Communication Skills.

CMS: Conflict Management Skills.

PESTEL: Political, Economic, Social, Technology, Environmental, Legal.

PS: Project Success.

From the correlation Table, the results show that there is very positive strong correlation between leadership skills and project triumph as Pearson correlation is.933^{**}. The p-value is 0.000, which is below than both standard significance levels of 0.05 and 0.01.From the correlation Table, the outcomes display that there is strong positive correlation between communiqué skills and project success as Pearson correlation is .849^{**}. The p-value is 0.000, which is below than both standard significance levels of 0.05 and 0.01.

Table reveals that questionnaire were answered by 20 respondents, p-value is 0.000, which is below standard significance levels of 0.05. In this research, researcher confirmed a relationship between conflict management skills and triumph of project. Since the Pearson Correlation value was .918^{**} and it is significant, the researcher proved that there very positive strong correlation between conflict management skills and success of advancing citizens engagement project prepared and financed by spark microgrants.

From the correlation Table, the outcomes show that there is very strong correlation between Inventory PESTEL aspects and success of advancing citizens engagement project prepared and financed by spark microgrants as Pearson correlation is .906^{**}. The p-value is 0.000, which is below both standard significance levels of 0.05 and 0.01.

DISCUSSION

Findings of the current study are in line with the previous literature made by ahmedRiaz ,Msood Muhammad tahir and azminoor ,(2013) indicated that leadership skills are vital for project managers while managing projects effectively and efficiently. Their literature reveals that project managers must possess essential qualities and competencies of leadership in addition to management skills for effective accomplishment of business and project results. Finding from many research manifests that leadership skills have great impacts on project success at greater percentage. As conclusion, leadership skills have significance relationship with leaners project success as explained by many researchers and the results from field. R.prabavathi and P.C Nagasubramani (2018) indicated that People communicate using different methods such as sending an email, talking on the phone and placing print advertisements in specific places. In real life, most of us spend their times in communication with other at an average of 70% and every institution must communicate its products and services. Iksan et al. (2012) displayed that communication skills are skills that help to share the information among the people in an institution and it can be done through written and verbally.Prabavathi&Nagasubramani (2018). Communication skills is very vital aspect required in scientific world, (Khan & Rahman, 2017), job guidance, and business (Mahajan, 2015). ...

According to john allen,(2021) in his research concluded that there is significance relationship between communication skills and project triumph. The importance of communication to venturemanaging must not be overlooked. Active communiqué is integral to the successful expansion of a project as and its delivery. Project management is a collaborative effort, meaning clear and activecommuniqué is crucial at every stage. By focusing on the way communication is delivered and received, project management teams will see their projects run smoothly and more efficiently. These findings are similar to the analysis made by Mekelburg, Diana (2000), Project managers are the key players in the continuous transition from conflict to collaboration. By following the steps required for collaboration and by using extra aids where needed, project managers can ensure better working relationships between project stakeholders and the project succeed as well, not only in the current project, but also in future projects. The other findings are

742

also probable to be similar to the analysis related to A Study of NGO Relations with Government and Communities made by Emilie Jelinek, (2006) his Research found that a favourable impression of NGOs generally depended on the commitment and long-term presence of an NGO in an area, and the level to which the NGO had managed to establish an effective relationship with both the community and the government so that their project prosper and succeed.

CONCLUSION

Finally, Project can be successful when all the stakeholders work together to achieve its success. This implies that government, non-governmental organization and other stakeholders must have both lenientabilities and hard skills and work together in creating conducive environment that can lead to the triumph of such project. Lenientabilities are among the skills that helped project managers and organization itself to enhance the triumph of the project which he/she is managing and hard skills as well.

LIST OF REFERENCES

Adler, N. J. (1984). Understanding the ways of understanding: Cross-cultural management methodology reviewed. RN Farmer (Ed.) Advances in International Comparative Management.

Ahmed, R., Tahir, M., & Azmi bin Mohamad, N. (2013). Leadership is vital for project managers to achieve project efficacy. *Research Journal of Recent Sciences*.

Ahmetoglu, G., Leutner, F., & Chamorro-Premuzic, T. (2011). EQ-nomics: Accepting the connectionamongsinglevariances in mannerismemotiveintellect and private enterprise. *Personality and indiv* SEO, M. G., Taylor, M. S., Hill, N. S., Zhang, X., Tesluk, P. E., &Lorinkova, N. M. (2012). The role of affect and leadership during organizational change. *Personnel psychology*, 65(1), 121-165.idual differences, 51(8), 1028-1033.

Al-Tmeemy, S. M. H. M., Abdul-Rahman, H., & Harun, Z. (2011). Future criteria for success of building projects in Malaysia. *GlobalPaper of VentureManaging*, 29(3), 337

Atkinson, R. (1999). Venturemanaging: budget, period and quality, two greatestpresumptions and a phenomenon, its time to accept other success criteria. *International journal of project management*, Audrey, D. (2009). Grinnell and Williams (1990: 279). *Research design, Set of population, Bruxelles City, Boek area*.

Baccarini, D. (1999). The logical framework method for defining project success. *Project management journal*,

Bailey, J. (2008). First steps in qualitative data analysis: transcribing. Family practice.

Baker, B. N., Murphy, D. C., & Fisher, D. (1983). Factors Affecting Project Success, en IN Cleland. DI, King, WR Handbook of Project Management New, York: McGraw Hill.

Balaji, P., Buntinas, D., Goodell, D., Gropp, W., Krishna, J., Lusk, E., & Thakur, R. (2010, September). PMI: A scalable parallel process-management interface for extreme-scale systems. In *European MPI Users' Group Meeting*. Springer, Berlin, Heidelberg.

Banerjee, A., &Iyer, L. (2005). History, institutions, and economic performance: The legacy of colonial land tenure systems in India. *American economic review*.

Belassi, W., &Tukel, O. I. (1996). A new framework for determining critical success/failure factors in projects. *International journal of project management*.

Belassi, W., &Tukel, O. I. (1996). A new framework for determining critical success/failure factors in projects. *Globalpaper of venturemanaging*.

Binswanger-Mkhize, H. P., de Regt, J. P., & Spector, S. (Eds.). (2010). Local and community driven development: Moving to scale in theory and practice. World Bank Publications.

Bodicha, H. H. (2015). How to measure the consequence of project risk management process on the triumph of construction projects: A critical literature review. *The GlobalPaper of Business & Management*.

Bodicha, H. H. (2015). How to quantify the consequence of venturehazard management procedure on the triumph of building projects: A precariouswritings review. *The GlobalPaper of Commercial&Managing*.

Brewster, C. (1995). Towards a 'European'model of socialmeans management. Paper of globalcommercialeducations,

Bruce, K., & Nyland, C. (2011). Elton Mayo and the deification of human relations. *Organization studies*. Carroll, J. (2012). *Activeventuremanaging in easy steps*. In Easy Steps.

Chermack, T. J. (2011). Scenario planning in organizations: how to create, use, and assess scenarios. Berrett-Koehler Publishers.

Collins, A., &Baccarini, D. (2004). Project success—a survey. Journal of construction research.

De Wit, C. C., & Aubin, A. (1990). Parameters identification of robots manipulators via sequential hybrid estimation algorithms. *IFAC Proceedings Volumes*.

DeFillippi, R., Pryke, S., Steen, J., &Sydow, J. Projects and Networks.

Dhawan, M., Poddar, R., Mahajan, K., & Mann, V. (2015, February). SPHINX: discoveringsafety attacks in software-defined webs. In *Ndss*.

Duval, A., Bourmaud, A., Augier, L., & Baley, C. (2011). Inspiration of the sample area of the stem on the mechanical properties of hemp fibers. *Materials letters*.

Freeman, M., & Beale, P. (1992). Measuring Project Success-Project Management Journal.

Gao, Z. M. (2019). Corpus stylistics and Chinese literary discourses: A comparative study of four novels by ShenCongwen and Chang Eileen. In *The Routledge Handbook of Chinese Discourse Analysis* (pp. 519-535). Routledge.

Gibb, S. (2014). Soft skills assessment: Theory development and the research agenda. *International journal of lifelong education*.

Goleman, D. (2011). The brain and emotional intelligence: New insights. Regional Business, 94.

Görög, M. (2016). A broader approach to organisational project management maturity assessment. *International Journal of Project Management*.

Healey, P. (1998). Building institutional capacity through collaborative approaches to urban planning. *Environment and planning A*.

Heldman, K. (2005). Project manager's spotlight on risk management. John Wiley & Sons.

Heldman, K. (2005). Project manager's spotlight on risk management. John Wiley & Sons.

Hornstein, H. A. (2015). The integration of project management and organizational change management is now a necessity. *International journal of project management*.

Ika, L. A. (2009). Project success as a topic in project management journals. *Project management journal*,

Iksan, Z. H., Zakaria, E., Meerah, T. S. M., Osman, K., Lian, D. K. C., Mahmud, S. N. D., & Krish, P. (2012). Communication skills among university students. *Procedia-Social and Behavioral Sciences*.

Joslin, R., & Müller, R. (2015). Relationships between a project management methodology and project success in different project governance contexts. *International journal of project management*.

Joslin, R., & Müller, R. (2016). The relationship between project governance and project success. *International journal of project management*.

Kasomo, D. (2006). Research Methods in Humanities and Education Statistics, Measurement, Evaluation and Testing.

Kauffeld, S., Grote, S., &Frieling, E. (2003). Das Kasseler-Kompetenz-Raster (KKR).[The Kasseler-Competence-Pattern]. *Handbuch Knowledge Economy, Proceedings of UNEVOC, Retrieved from http://www.umanitoba.ca/unevoc/2002conference/text/papers/munby.pdf.*

Kenny, D. A. (2008). Reflections on mediation. Organizational research methods.

Kerzner, H. (2002). *Strategic planning for project management using a project management maturity model*. John Wiley & Sons.

Kerzner, H. (2002). Strategic planning for project management using a project management maturity

model. John Wiley & Sons.

Khan, K., Turner, J. R., & Maqsood, T. (2013, June). Factors that influence the success of public sector projects in Pakistan. In *Proceedings of IRNOP 2013 Conference*

Kothari, C. R. (2004). Research methodology: Methods and techniques. New Age International.

Krum, H., Jelinek, M. V., Stewart, S., Sindone, A., Atherton, J. J., & Hawkes, A. L. (2006). Guidelines for the prevention, detection and management of people with chronic heart failure in Australia 2006. *Medical journal of Australia*, *185*(10), 549-556.

Lamprou, A., &Vagiona, D. (2018). Success criteria and critical success factors in project success: a literature review. *RELAND: International Journal of Real Estate & Land Planning*.

Luk, K. C., Kehm, V., Carroll, J., Zhang, B., O'Brien, P., Trojanowski, J. Q., & Lee, V. M. Y. (2012). Pathological α -synuclein transmission initiates Parkinson-like neurodegeneration in nontransgenic mice. *Science*.

Marando, A. (2012). Balancing project management hard skills and soft skills. *Massachusetts, USA: Braindeis University*.

Mekelburg, D. (2005). Sustaining Best Practices: How Real-World Software Organizations Improve Quality Processes. *Software Quality Professional*.

Munby, H., Hutchinson, N. L., & Chin, P. (2009). Workplace learning: Metacognitive strategies for learning in the knowledge economy. In *International handbook of education for the changing world of work*. Springer, Dordrecht.

Munns, A. K., &Bjeirmi, B. F. (1996). The role of project management in achieving project success. *International journal of project management*.

Nixon, P., Harrington, M., & Parker, D. (2012). Leadership performance is significant to project success or failure: A critical analysis. *International Journal of productivity and performance management*.

Organisation for Economic Co-operation and Development (OECD). (2007). Moving Up the Value Chain: Staying Competitive in the Global Economy.

Paladugu, V. K. Soft Skills of Project Management Project Management Research Paper.

Paladugu, V. K. Soft Skills of Project Management Project Management Research Paper.

Parmenter, D. (2015). *Key performance indicators: developing, implementing, and using winning KPIs.* John Wiley & Sons.

Parmenter, D. (2015). *Key performance indicators: developing, implementing, and using winning KPIs.* John Wiley & Sons.

Pich, M. T., Loch, C. H., & Meyer, A. D. (2002). On uncertainty, ambiguity, and complexity in project management. *Management science*.

Prabavathi, R., & Nagasubramani, P. C. (2018). Effective oral and written communication. *Journal of Applied and Advanced Research*.

Pulko, S. H., & Parikh, S. (2003). Teaching 'soft'skills to engineers. *International Journal of Electrical Engineering Education*.

Rasmussen, S. A. (2019). *Rearing the Collective: The Evolution of Social Values and Practices in Soviet Schools, 1953–1968* (Doctoral dissertation, The University of Nebraska-Lincoln).

Ravindranath, S. (2016). Soft skills in project management: A review. IUP Journal of Soft Skills.

Riggio, R. E., & Carney, D. R. (2007). Social skills inventory manual. Czech version.

Rotich, G. C., Aburi, E. O., & Kihara, A. S. N. (2014). The influence of specific supplier development practices on a firm's competitive advantage: A case study of Safaricom Limited. *International Journal of Social Sciences and Entrepreneurship*.

Schacht, S., Morana, S., & Mädche, A. (2014). The Project World-Gamification in Project Knowledge Management. In *ECIS*.

Servidio, C., Shelton, K., &Nostikasari, D. (2020). Community Resilience Initiatives: Building Stronger Neighborhoods in Houston.

Shekhawat, S., &Bakilapadavu, G. (2017). Teaching soft skills to engineering students: A case study of BITS, Pilani. *IUP Journal of Soft Skills*.

Shekhawat, S., &Bakilapadavu, G. (2017). Teaching soft skills to engineering students: A case study of BITS, Pilani. *IUP Journal of Soft Skills*.

Shrnhur, A. J., Levy, O., & Dvir, D. (1997). Mapping the dimensions of project success. Project management journal.

Smith, P. B. (1992). Organizational behaviour and national cultures. *British journal of management*. Sudhakar, G. P. (2016). Understanding the meaning of "Project Success". *Binus Business Review*. Sue, V. M., & Ritter, L. A. (2012). Planning the online survey. *Conducting online surveys*.

Sue, V. M., & Ritter, L. A. (2012). Conducting online surveys. Sage.

Sukhoo, A., Barnard, A., Eloff, M. M., Van der Poll, J. A., & Motah, M. (2005). Accommodating soft skills in software project management. *Issues in Informing Science & Information Technology*, 2.

Tahir, K. H. K., & Iraqi, K. M. (2018). Employee Performance and Retention: A Comparative Analysis of Theory X, Y and Maslow's Theory. *Journal of Management Sciences*.

Taylor, F. W. (2004). Scientific management. Routledge.

Tenbruck, F. H., & Weber, M. (1980). The problem of thematic unity in the works of Max Weber. *The british journal of sociology*.

