



ABSTRACT

Thesis Title : INSTRUCTIONAL COMPETENCE AND PRACTICES
OF TEACHERS IN THE NEW NORMAL: BASIS FOR
TRAINING PROGRAM

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This study aimed to determine the instructional competence and practices of teachers in the new normal. Specifically, this was intended to determine the learning environment, content of learning, teaching and learning strategy, resources of learning, communication in teaching and learning, sustaining interest in learning and evidence of learning of teachers. Descriptive survey method was used and the target respondents were thirty selected teachers under district of Buenavista. Questionnaire was the main instrument used for the data collection. Percentage distribution, weighted mean, were used to analyze the data. Findings revealed that the respondents belong to age bracket 26 to 30; majority were female with Master's units and teaching English for not more than five years as teacher 1 in Elementary school. They already attended more than ten seminars. The study further revealed that teacher respondents were highly competent in terms of getting evidence of learning and teaching-learning strategy. However, communication in teaching and learning was found out to be lowest in rank that needs to develop. It is therefore recommended that teachers should use online platforms for communication in teaching and learning in order to reach the students and parents in the new normal setting. Furthermore, the Training Program is recommended to train teachers for the less competence identified.

Keywords: *competence, instructional practices, content of learning, teaching-learning strategy, resource and communication, evidence of learning*