

unity in diversity and peaceful co-existence of every Filipinos as vital in the formation of holistic one Philippines.

Also, nationalism should be a core value to be integrated in all subjects in the Secondary level and that the Department of Education should recognize the value of Philippine History by incorporating this the Secondary level in the subject *Araling Panlipunan* and not only limited up to Grade 6 curriculum or creating a separate subject which will focus on the advancement of nationalistic attitude.

Araling Panlipunan in the Secondary Curriculum should be given equal allotted time compared to English, Science, Mathematics etc. as this subject gives emphasis in the formation of a nationalistic Filipino.

Teaching pedagogy must be aligned to the need of today's generations, suitable for meaningful learning such as by employing localization and contextualization, inclusion of cultural heritages, the use of dramatization and films showing as well as using in- depth questioning techniques in the teaching process. In such a way, fostering nationalism.

Furthermore, cultural heritages must be protected both tangible and intangible, since it holds the story of the past which is essential for retaining our identity and keeps our integrity as a Filipino people which in turn help in awakening our spirit of nationalism. Each historical site has an important story to tell and these stories will inspire us to strengthen our convictions and commitment for this country.

Finally, it is highly recommended to conduct another study to focusing on nationalistic attitude with different variables that could have strong relationship other than language, culture and religion.

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