

- d. Student's acceptance within the nursing team and a well-documented individual nursing care is also related with students' satisfaction.
- e. The pedagogical atmosphere is considered pivotal, with reference to students' learning activities and competent development within the clinical setting.
- f. Further studies in the area of student nurses' clinical learning experiences during placement in clinical settings are required.

Recommendations:

Based on the study results discussion and conclusions the study recommended that:

- a. College tutors could participate in-service training in the clinical field, and attend workshops on best clinical practices.
- b. College tutors should design a programme for accompaniment, and avail themselves in clinical settings on a continuous basis to guide student nurses.
- c. Registered nurses must be encouraged to view clinical teaching and supervision of student nurses as part of their teaching function and quality improvement strategy in the wards.
- d. There should be cooperation between college tutors, preceptors, ward sisters, unit managers and students in the selection of learning opportunities and formulation of clinical learning outcomes.
- e. Finally, they need for collaboration between the higher education and health care sectors to make the clinical learning environment best meet the needs of undergraduate nursing students. This collaboration should aims to establish creative models for clinical education which take into account current health and education so reforms.

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