

The result in Table 3 indicates that monetary rewards has very weak positive relationship with children social development ($r=0.096$, $p>.05$). This means that giving money to children for getting good grade(s) at school could only have minimal and short-term influence hence may not have significant influence on children social development. In addition, the result shows that social approval had moderate positive ($r=0.439$, $p<.05$) relationship with children social development. Therefore, it was concluded that praising children immediately after good behavior, explaining why they are praised, encouraging children to try again in an event of failure and recognizing children consistently for obeying rules moderately and positively influence children social development.

4. Conclusions and Recommendations

The study concluded that majority of the household heads in the study area use rewards as a means of promoting children social development to conform to society norms and values as well as approved school standards. Rewards have moderate positive influence on children social development, with statistically significant ($r=0.319$, $p<.05$) relationship. The study further recommends that awareness to household heads and teachers to focus more on social approval as a method of enhancing conformity to societal norms and school approved standards.

5. References

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