

efficacy of the students increased. The level of confidence for the analysis was set at 95%. Therefore, the null hypothesis two (H_0) which states that there is significant effect of self-efficacy on mindsets towards entrepreneurship among students of federal universities in South-West, Nigeria is hereby rejected.

7. DISCUSSION

The objective two sought to examine the effect of self-efficacy on mindsets towards entrepreneurship among students of federal universities in South-West, Nigeria. The findings of the study established that there is a significant effect of self-efficacy on mindsets towards entrepreneurship among students of federal universities in South-West, Nigeria towards societal re-engineering. Various studies such as [Karimu and Akindoju \(2016\)](#) [Firmansyah et al. \(2016\)](#) found that self-efficacy has positive and significant effect on individual mindsets towards entrepreneurship. Consistently, the study of [Abdillah and Jabor \(2015\)](#); [Zurriaaga-carda et al. \(2016\)](#); [Recber et al. \(2018\)](#); [Saraih et al. \(2017\)](#) [Talia \(2010\)](#); [Zullinah et al. \(2015\)](#); [Ljerka \(2016\)](#) and [Zurriaaga-carda et al. \(2016\)](#) have found that self-efficacy has positive and significantly affect entrepreneurial mindset. [Abubakar \(2016\)](#); [Kumar. and Uz Kurt \(2016\)](#) and [Ngah and Osman \(2017\)](#) found that negative relationship exist between the student entrepreneurial mindset and self-efficacy. Considering majority of past empirical studies reviewed, it infer that most of these past studies revealed that there is significant effect of self-efficacy on mindsets towards entrepreneurship. Based on this empirical assertion, this study rejected the null hypothesis that there is no significant effect of self-efficacy on mindsets towards entrepreneurship among students of federal universities in South-West, Nigeria.

Furthermore, Social Learning Theory support the finding of this study that those with a higher self-efficacy for particular tasks participate more readily, work harder, persist longer when they encounter difficulties, and achieve at a higher level, this study shows evidence of the applicability of the social learning theory by supporting Bandura's argument that what people believe influences their motivations and actions, whether or not the belief is objectively true. Based on social learning theory and majority of past empirical findings, this study rejected the null hypothesis that there is no significant effect of self-efficacy on mindsets towards entrepreneurship among students of federal universities in South-West, Nigeria.

8. CONCLUSION AND RECOMMENDATION

The study concluded that self-efficacy have positive significant effect on students' entrepreneurial mindset towards societal re-engineering. Students with high self-efficacy in entrepreneurship would take up self employment instead of looking for white collar jobs that are not readily available. The study therefore recommends that the government through the Federal Ministry of Education should design programmes can address learners' self-efficacy and abilities as they unleash their potentials in learning the rudiments entrepreneurship. Furthermore, university policy makers should put in place feasible policies to build undergraduates' self-efficacy which would definitely arouse favorable mindsets toward entrepreneurship among the undergraduates of Federal Universities in South-West Nigeria. In Congruence, academia should encourage undergraduates whose self-efficacy is high towards entrepreneurship to do more in all ramifications this could go a long way to make the students have positive mindsets towards entrepreneurship which could re-engineer to society in all functionalities. From the part of the society, there is need to contribute to the development of self-efficacy of the youths around them who are undergraduates in universities by identifying their strengths as well as their weaknesses especially on self-efficacy development in entrepreneurship in order to guide them towards identifying with entrepreneurship as a career choice towards societal re-engineering.

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