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VERBAL WORKING MEMORY IN TYPICAL CHILDREN

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Working Memory provides a mental workspace for tasks requiring both processing and storage. Working memory is a cognitive system whose essential function is to facilitate and beautify the potential of encoding, storage, and retrieval functions that are imperative for gaining knowledge and processing of facts. This study contributes to the literature on verbal working memory by reporting data on three verbal fluency tasks between two different age groups. This study shows that verbal working memory increases with the increase in age of children.

